

# Compilation

0368-3133

Lecture 1: Introduction

Noam Rinetzky

# Admin

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- T.A.: Shachar Itzhaky
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- Textbooks:
  - Modern Compiler Design
  - Compilers: principles, techniques and tools

# Admin

- Compiler Project 40%
  - 4 practical exercises
  - Groups of 3
- 1 theoretical exercise 10%
  - Groups of 1
- Final exam 50%
  - must pass

# Course Goals

- What is a compiler
- How does it work
- (Reusable) techniques & tools

# Course Goals

- What is a compiler
- How does it work
- (Reusable) techniques & tools
- Programming language implementation
  - runtime systems
- Execution environments
  - Assembly, linkers, loaders, OS

# What is a Compiler?

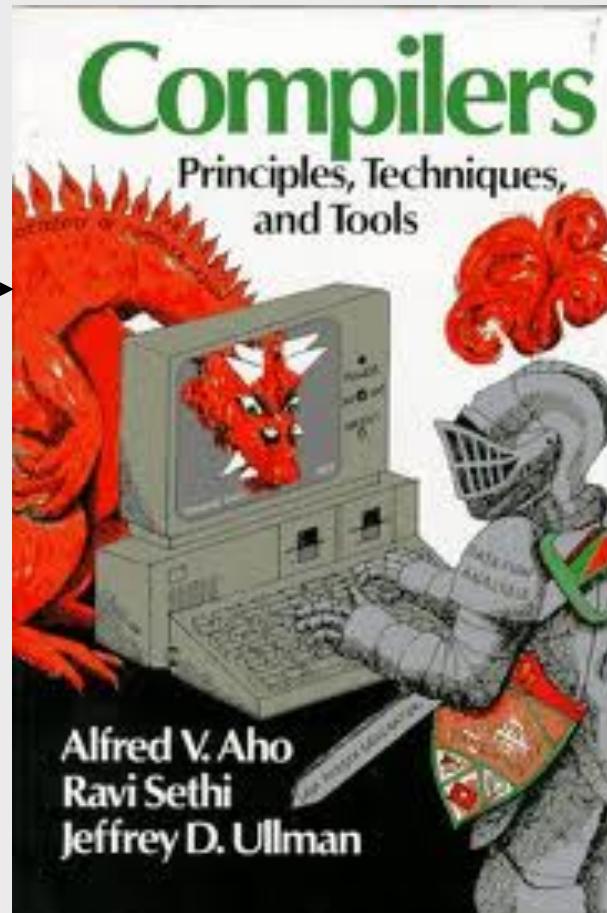
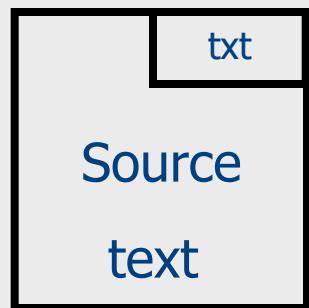
“A compiler is a **computer program** that **transforms** source code written in a programming language (**source language**) into another language (**target language**).

The most common reason for wanting to transform source code is to create an **executable program**.”

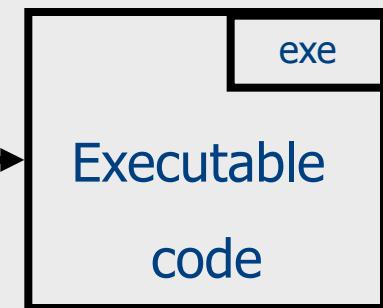
--*Wikipedia*

# What is a Compiler?

source language



target language



Compiler

# What is a Compiler?

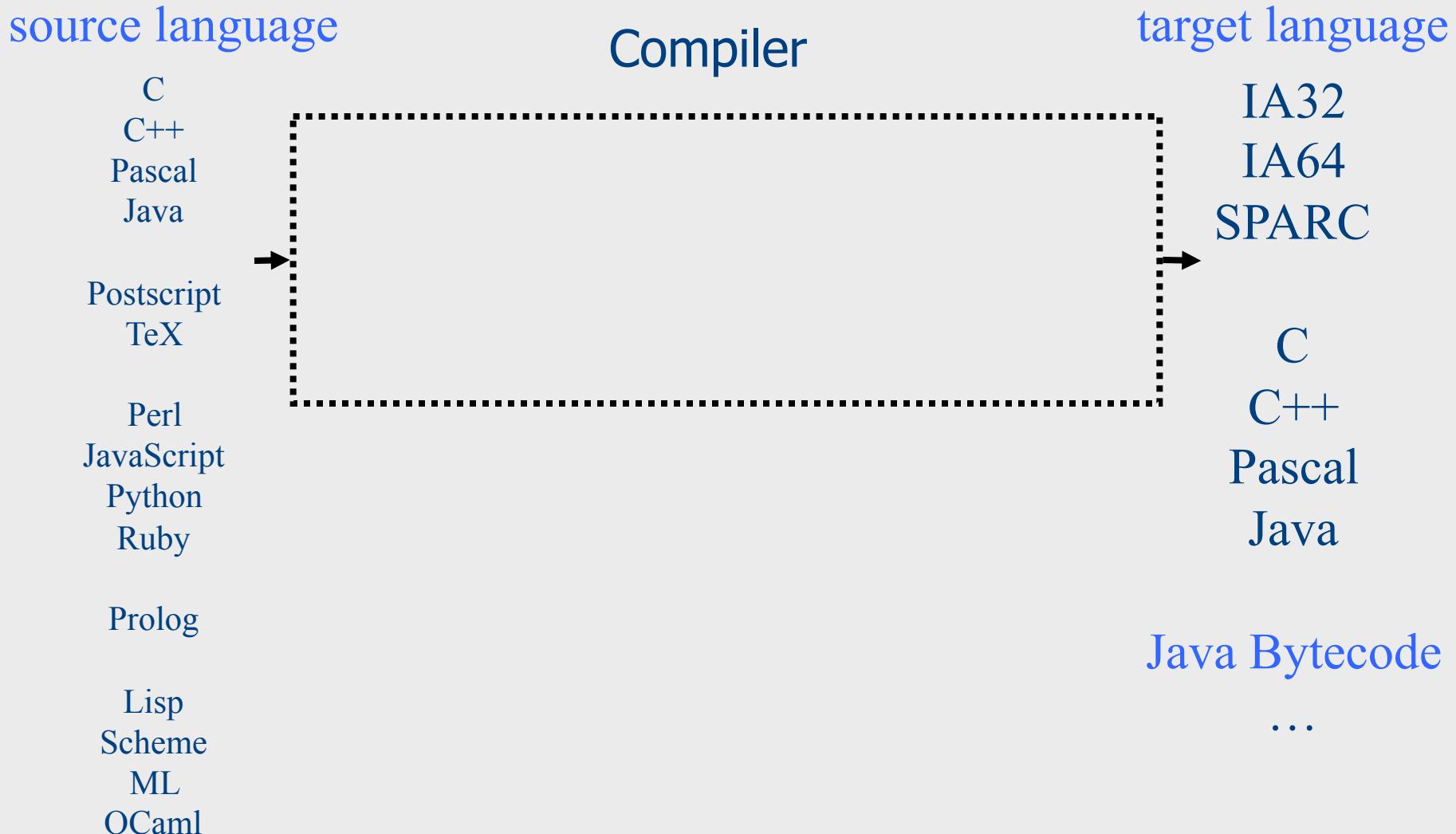
Compiler



```
int a, b;  
a = 2;  
b = a*2 + 1;
```

```
MOV R1,2  
SAL R1  
INC R1  
MOV R2,R1
```

# What is a Compiler?



# Lecture Outline

- High level programming languages
- Interpreters vs. Compilers
- Techniques and tools (1.1)
  - why study compilers ...
- Handwritten toy compiler & interpreter (1.2)
- Summary

# High Level Programming Languages

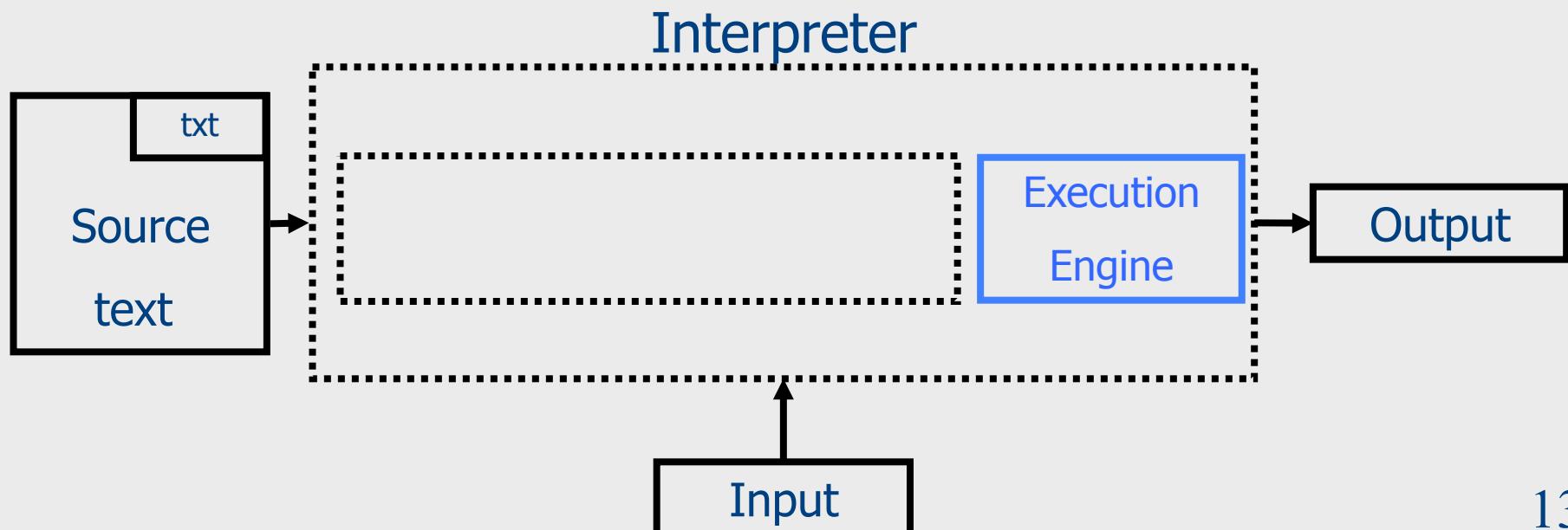
- **Imperative** Algol, PL1, Fortran, Pascal, Ada, Modula, C
  - Closely related to “von Neumann” Computers
- **Object-oriented** Simula, Smalltalk, Modula3, C++, Java, C#, Python
  - Data abstraction and ‘evolutionary’ form of program development
    - Class an implementation of an abstract data type (data+code)
    - Objects Instances of a class
    - Inheritance + generics
- **Functional** Lisp, Scheme, ML, Miranda, Hope, Haskell, OCaml, F#
- **Logic Programming** Prolog

# Other Languages

- **Hardware description languages** VHDL
  - The program describes Hardware components
  - The compiler generates hardware layouts
- **Scripting languages** Shell, C-shell, REXX, Perl
  - Include primitives constructs from the current software environment
- **Web/Internet** HTML, Telescript, JAVA, Javascript
- **Graphics and Text processing** TeX, LaTeX, postscript
  - The compiler generates page layouts
- **Intermediate-languages** P-Code, Java bytecode, IDL

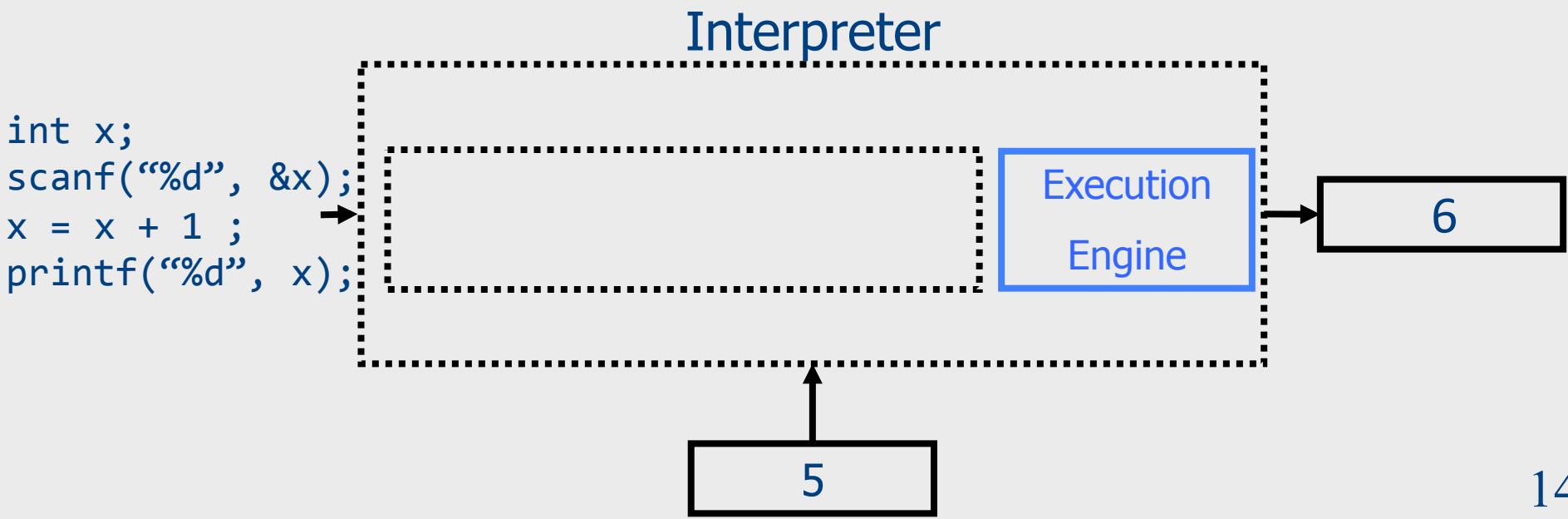
# Interpreter

- A program which **executes** a program
- **Input** a program ( $P$ ) + its input ( $x$ )
- **Output** the computed output ( $P(x)$ )



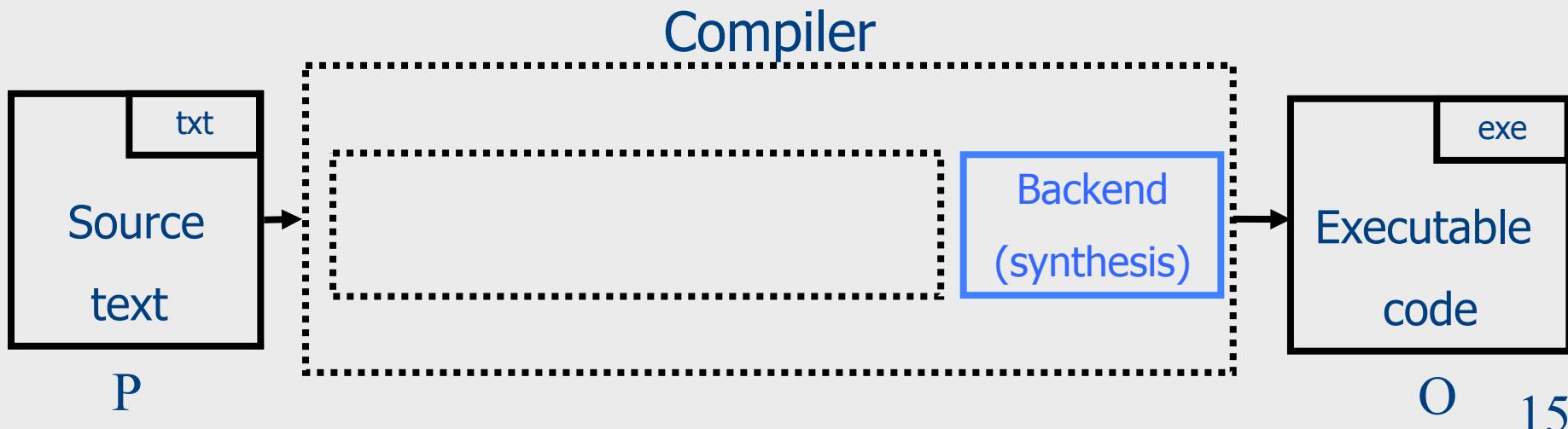
# Interpreter

- A program which **executes** a program
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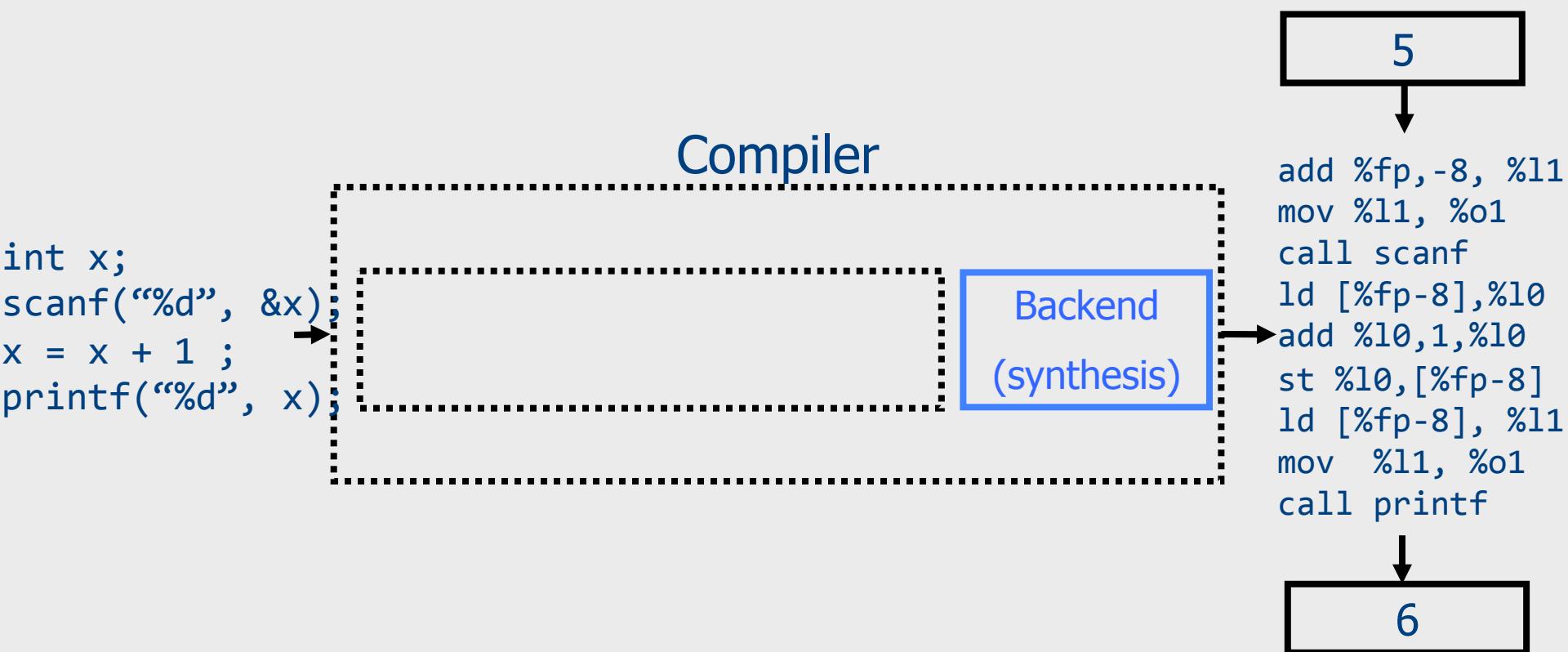


# Compiler

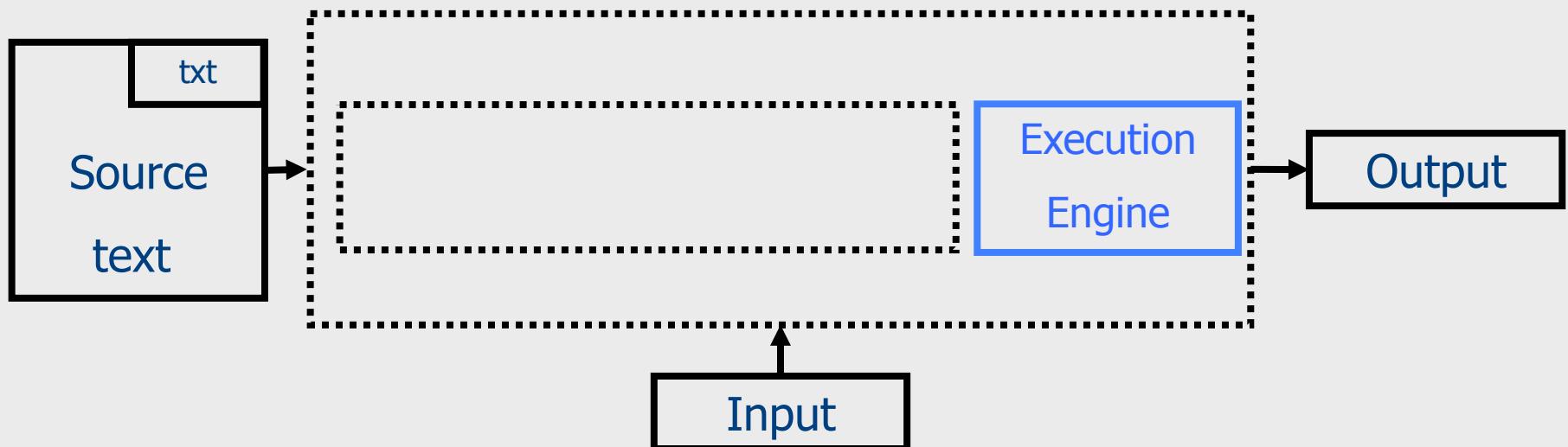
- A program which **transforms** programs
- Input a program ( $P$ )
- Output an object program ( $O$ )
  - For any  $x$ , “ $O(x)$ ” = “ $P(x)$ ”



# Example



# Compiler vs. Interpreter



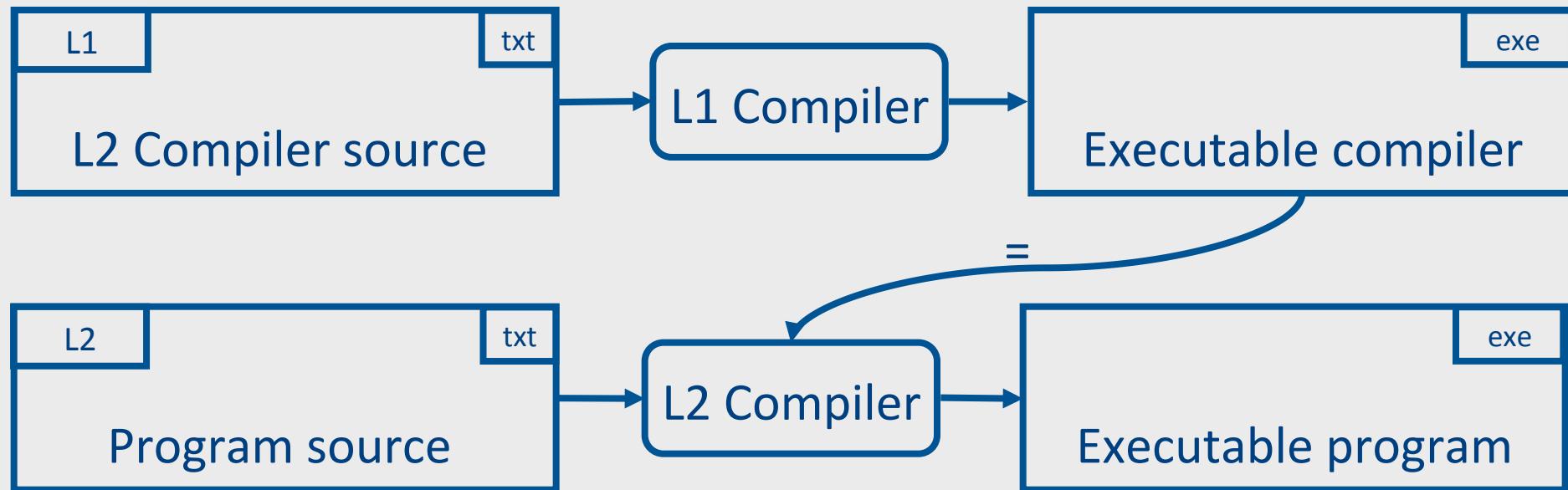
# Remarks

- Both compilers and interpreters are programs written in high level languages
  - Requires additional step to compile the compiler/interpreter
- Compilers and interpreters share functionality

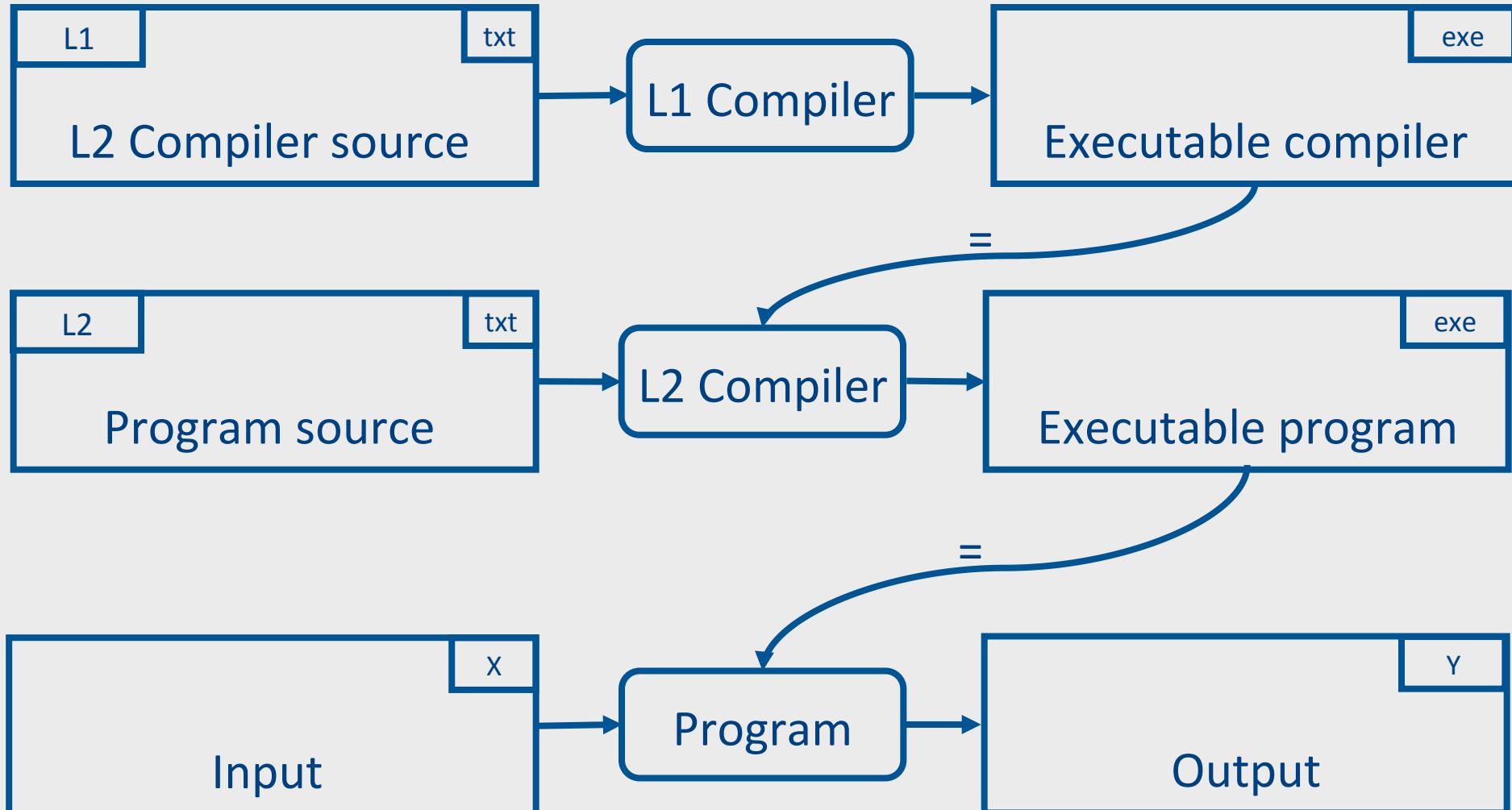
# How to write a compiler?



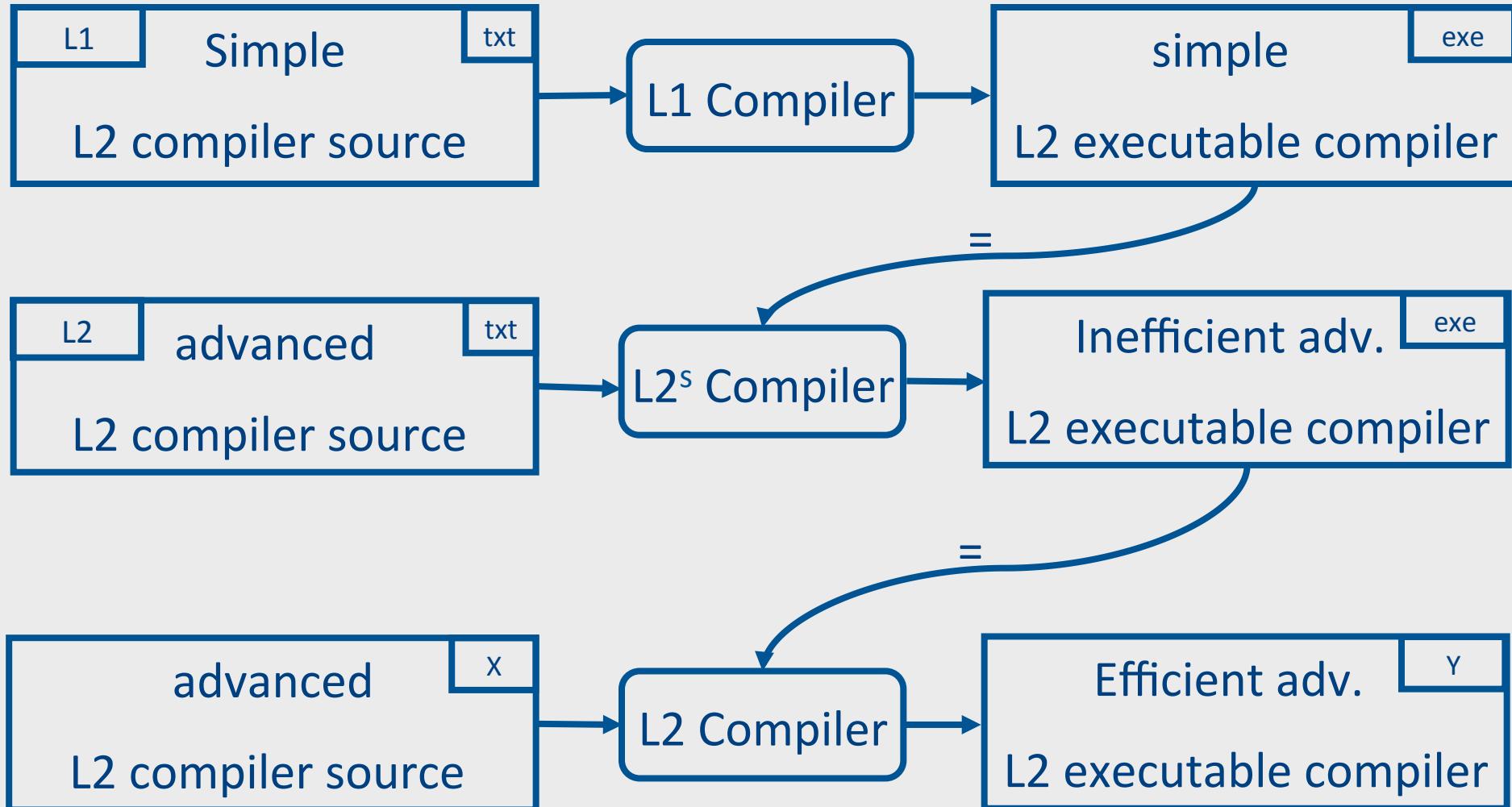
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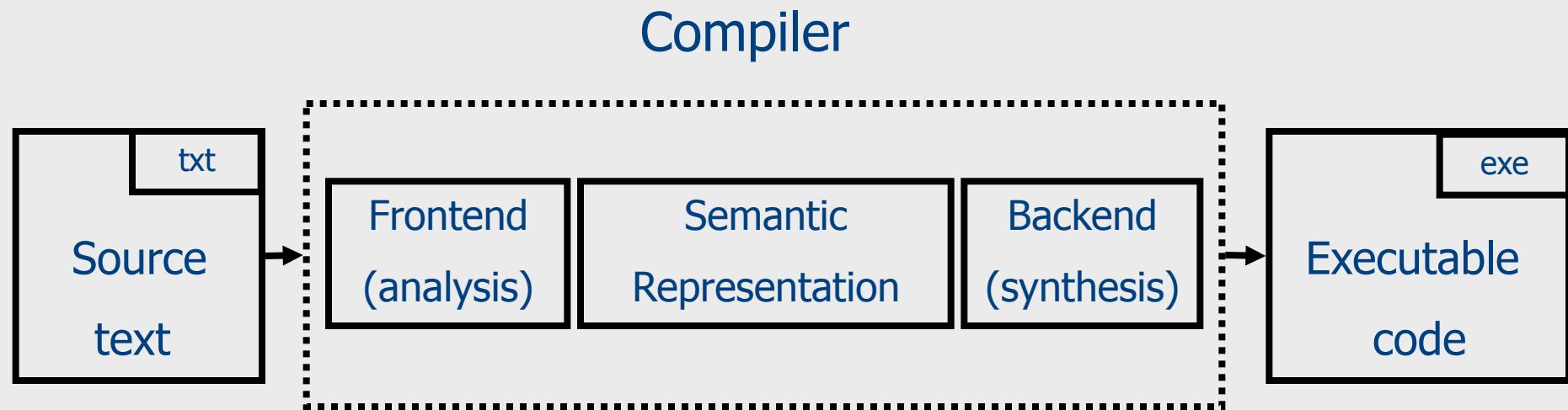
# How to write a compiler?



# Bootstrapping a compiler



# Conceptual structure of a compiler



# Interpreter vs. Compiler

- Conceptually simpler
  - “define” the prog. lang.
- Can provide more specific error report
- Easier to port
- Faster response time
- [More secure]
- How do we know the translation is correct?
- Can report errors before input is given
- More efficient code
  - Compilation can be expensive
  - move computations to compile-time
- *compile-time + execution-time < interpretation-time* is possible

# Interpreters report input-specific definite errors

- Input-program

```
scanf("%d", &y);
if (y < 0)
    x = 5;

...
If (y <= 0)
    z = x + 1;
```

- Input data

- y = -1
- y = 0

# Compilers report input-independent possible errors

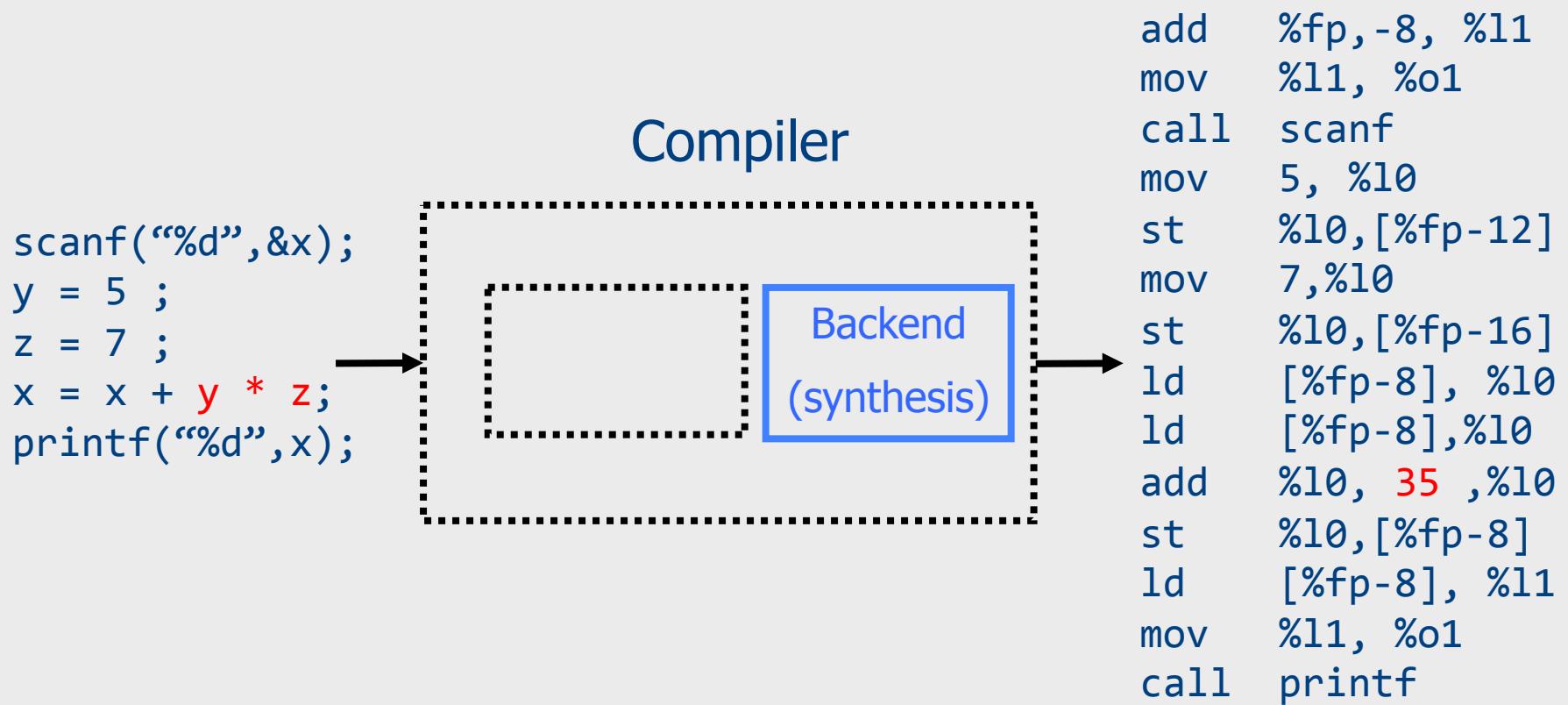
- Input-program

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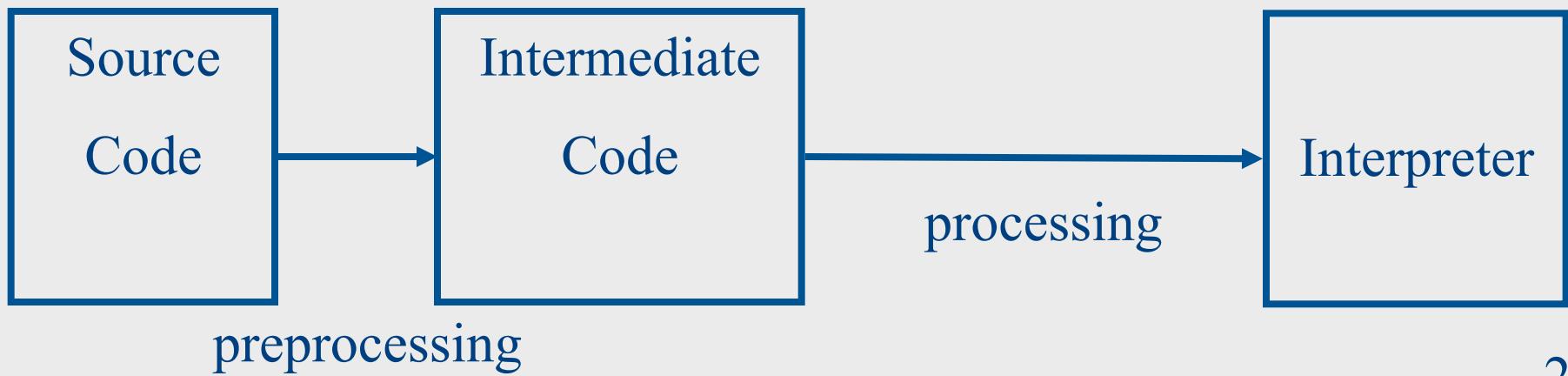
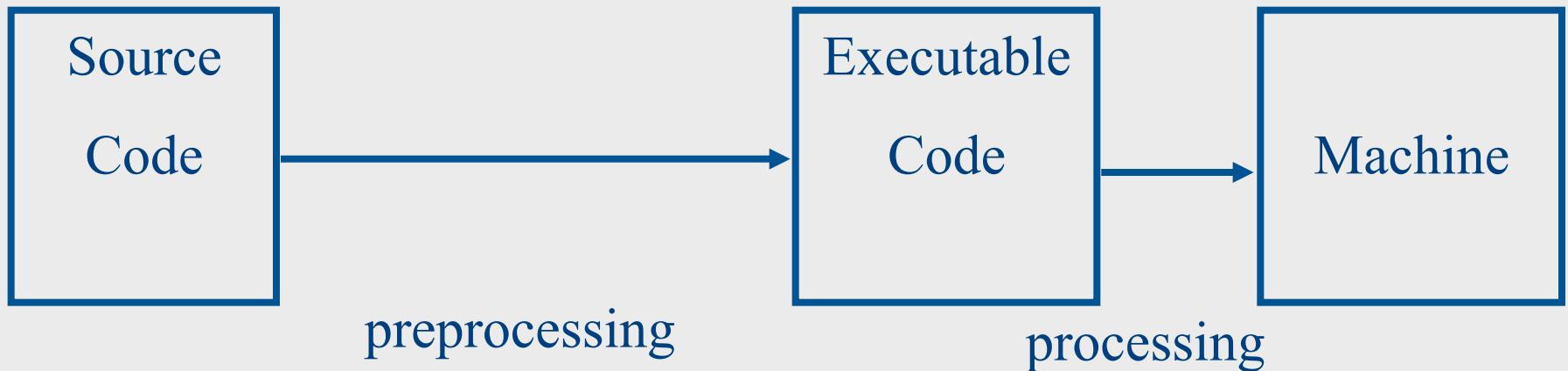
- Compiler-Output

- “line 88: x may be used before set”

# Compiled programs are usually more efficient than



# Compiler vs. Interpreter



# Lecture Outline

- High level programming languages
- Interpreters vs. Compilers
- Techniques and tools (1.1)
  - why study compilers ...
- Handwritten toy compiler & interpreter (1.2)
- Summary

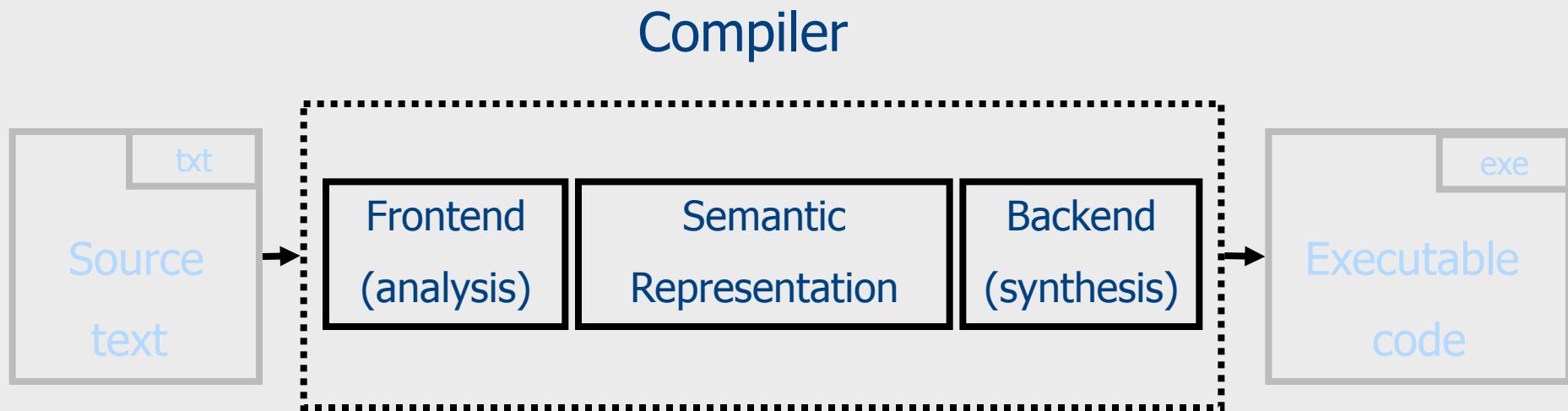
# Why Study Compilers?

- Become a compiler writer
  - New programming languages
  - New machines
  - New compilation modes: “just-in-time”
  - New optimization goals (energy)
- Using some of the techniques in other contexts
- Design a very big software program using a reasonable effort

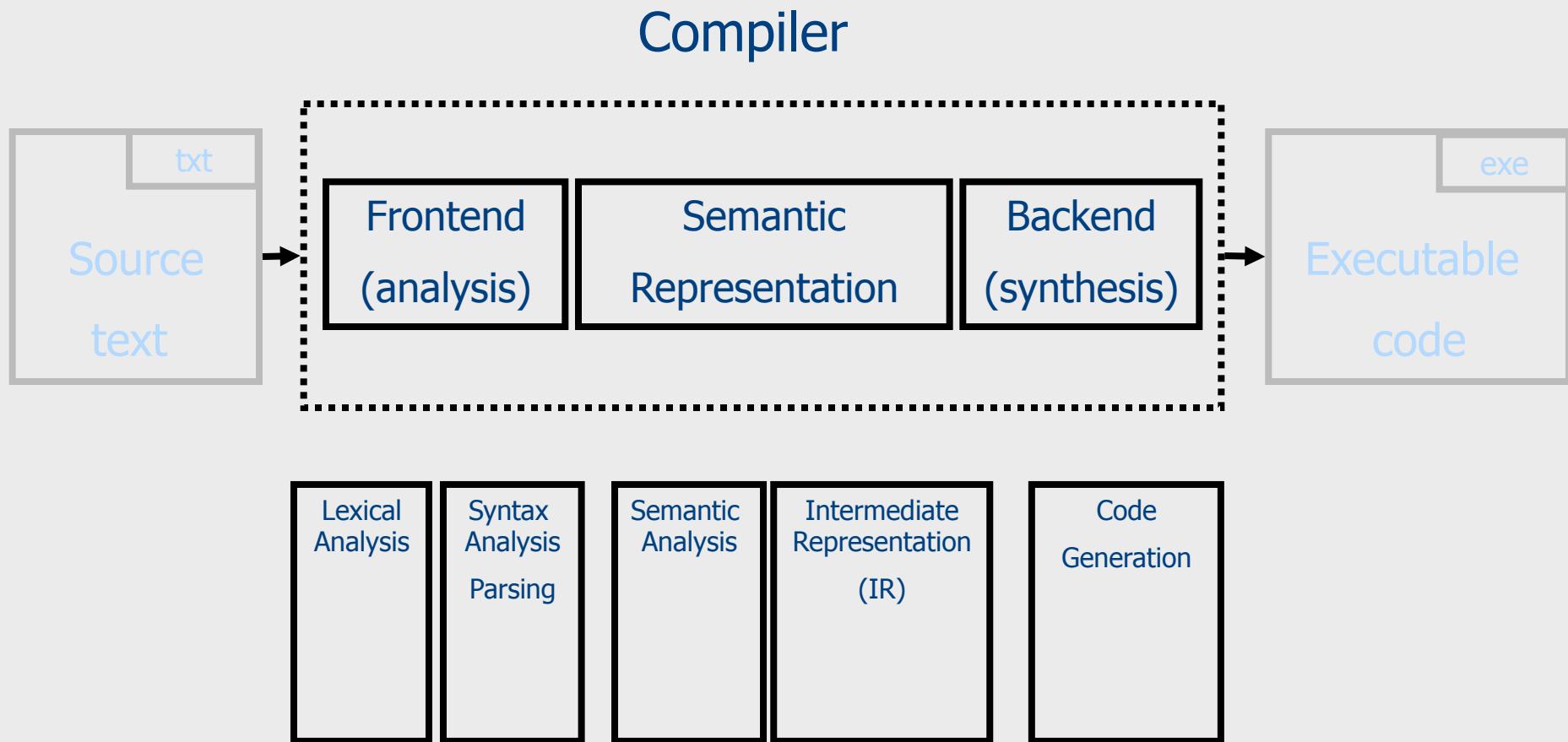
# Why Study Compilers?

- Compiler construction is successful
  - Clear problem
  - Proper structure of the solution
  - Judicious use of formalisms
- Wider application
  - Many conversions can be viewed as compilation
- Useful algorithms

# Conceptual Structure of a Compiler

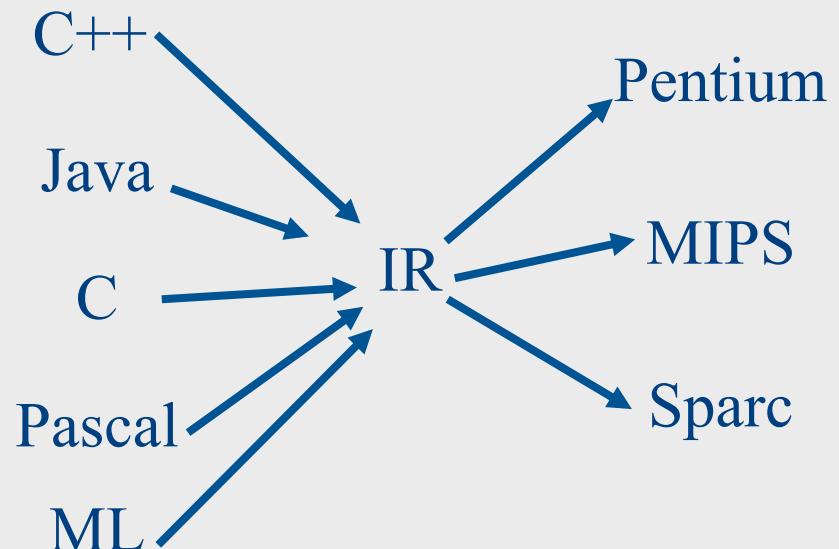
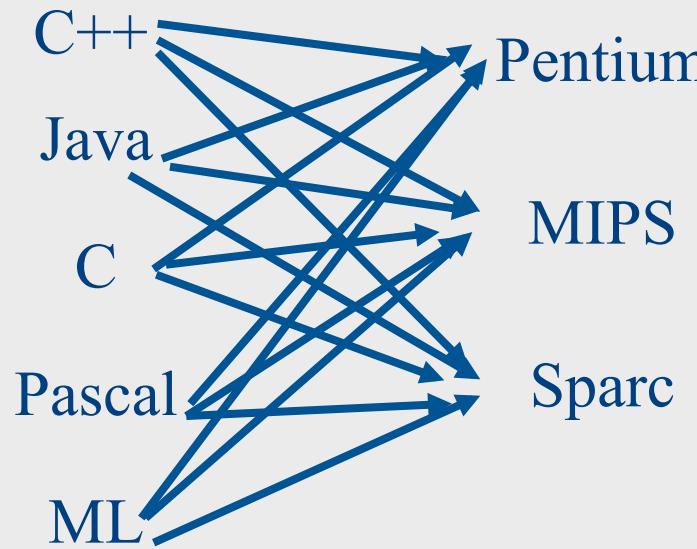


# Conceptual Structure of a Compiler



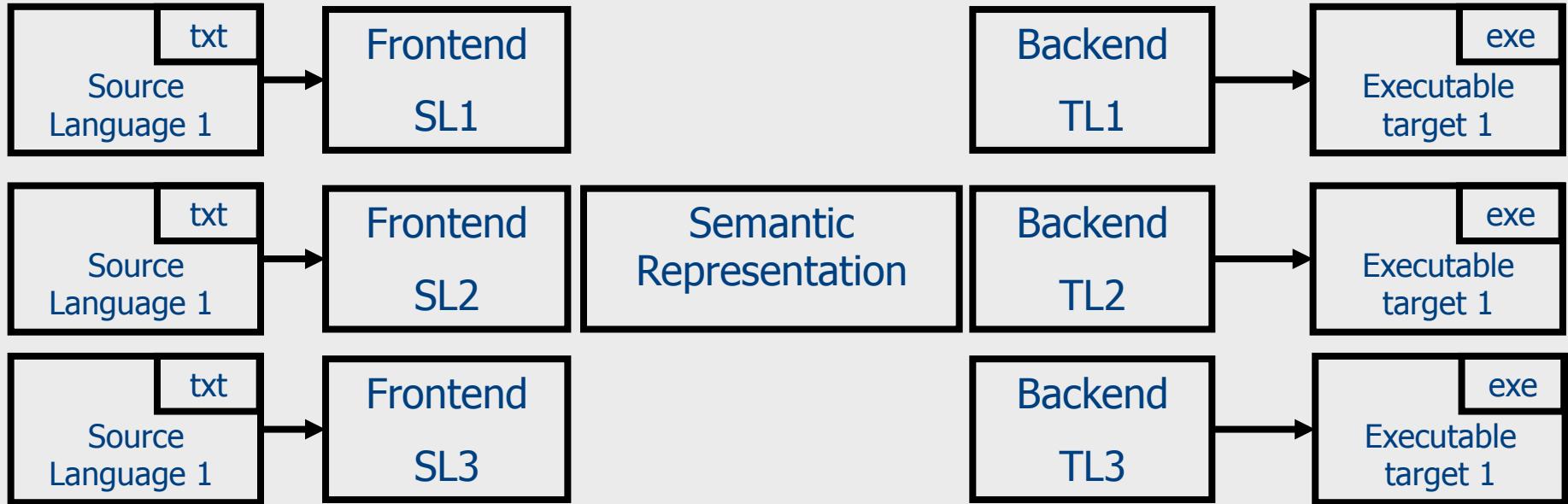
# Proper Design

- Simplify the compilation phase
  - Portability of the compiler frontend
  - Reusability of the compiler backend
- Professional compilers are integrated



# Modularity

```
SET R1,2  
STORE #0,R1  
SHIFT R1,1  
STORE #1,R1  
ADD R1,1  
STORE #2,R1
```

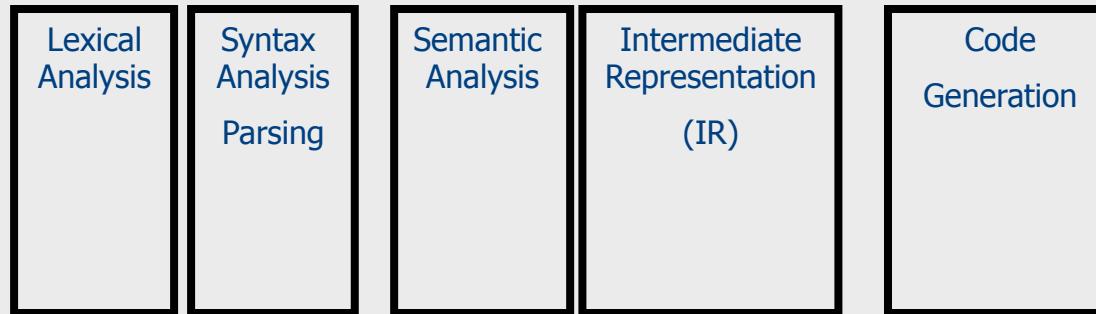


```
int a, b;  
a = 2;  
b = a*2 + 1;
```

```
MOV R1,2  
SAL R1  
INC R1  
MOV R2,R1
```

# Judicious use of formalisms

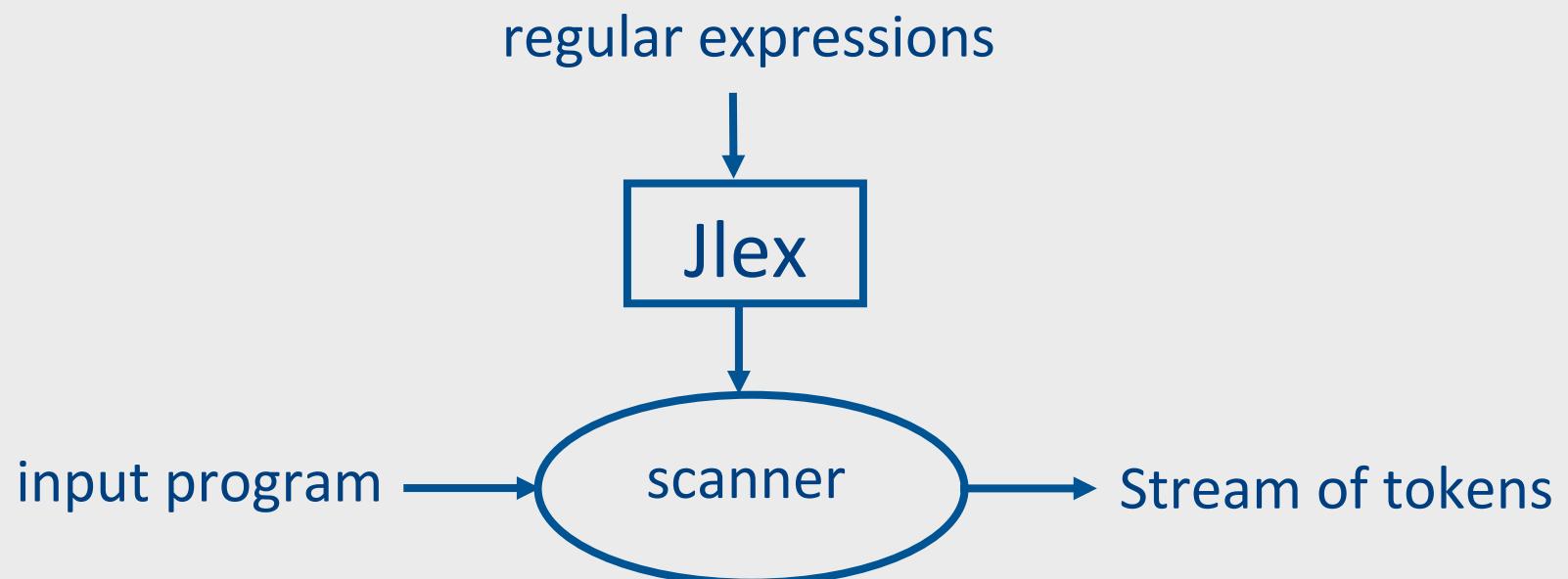
- Regular expressions (lexical analysis)
- Context-free grammars (syntactic analysis)
- Attribute grammars (context analysis)
- Code generator generators (dynamic programming)



- But also some nitty-gritty programming

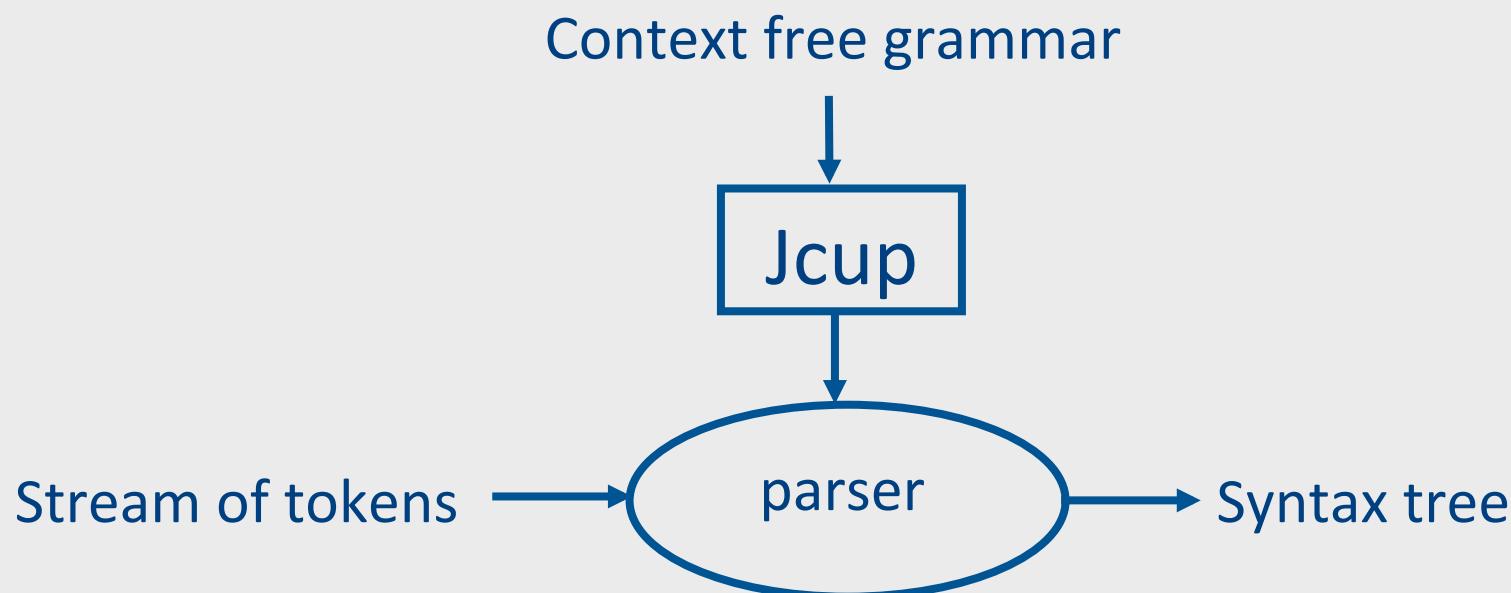
# Use of program-generating tools

- Parts of the compiler are automatically generated from specification



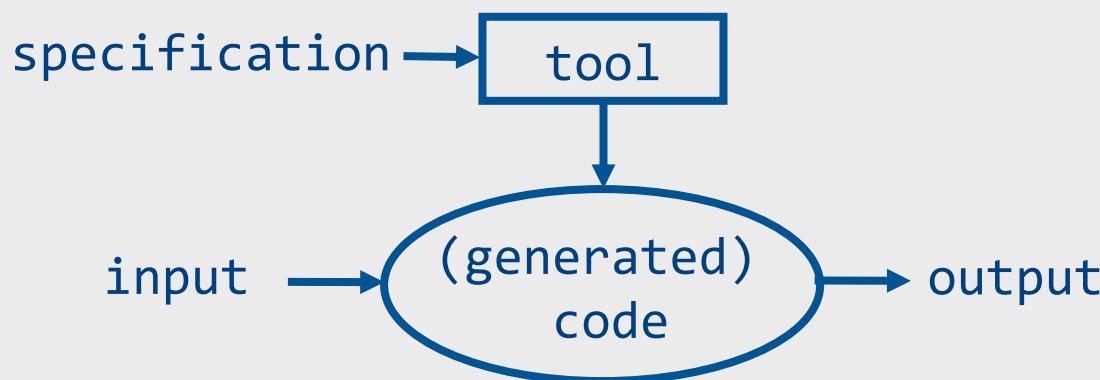
# Use of program-generating tools

- Parts of the compiler are automatically generated from specification



# Use of program-generating tools

- Simpler compiler construction
  - Less error prone
  - More flexible
- Use of pre-canned tailored code
  - Use of dirty program tricks
- Reuse of specification



# Wide applicability

- Structured data can be expressed using context free grammars
  - HTML files
  - Postscript
  - Tex/dvi files
  - ...

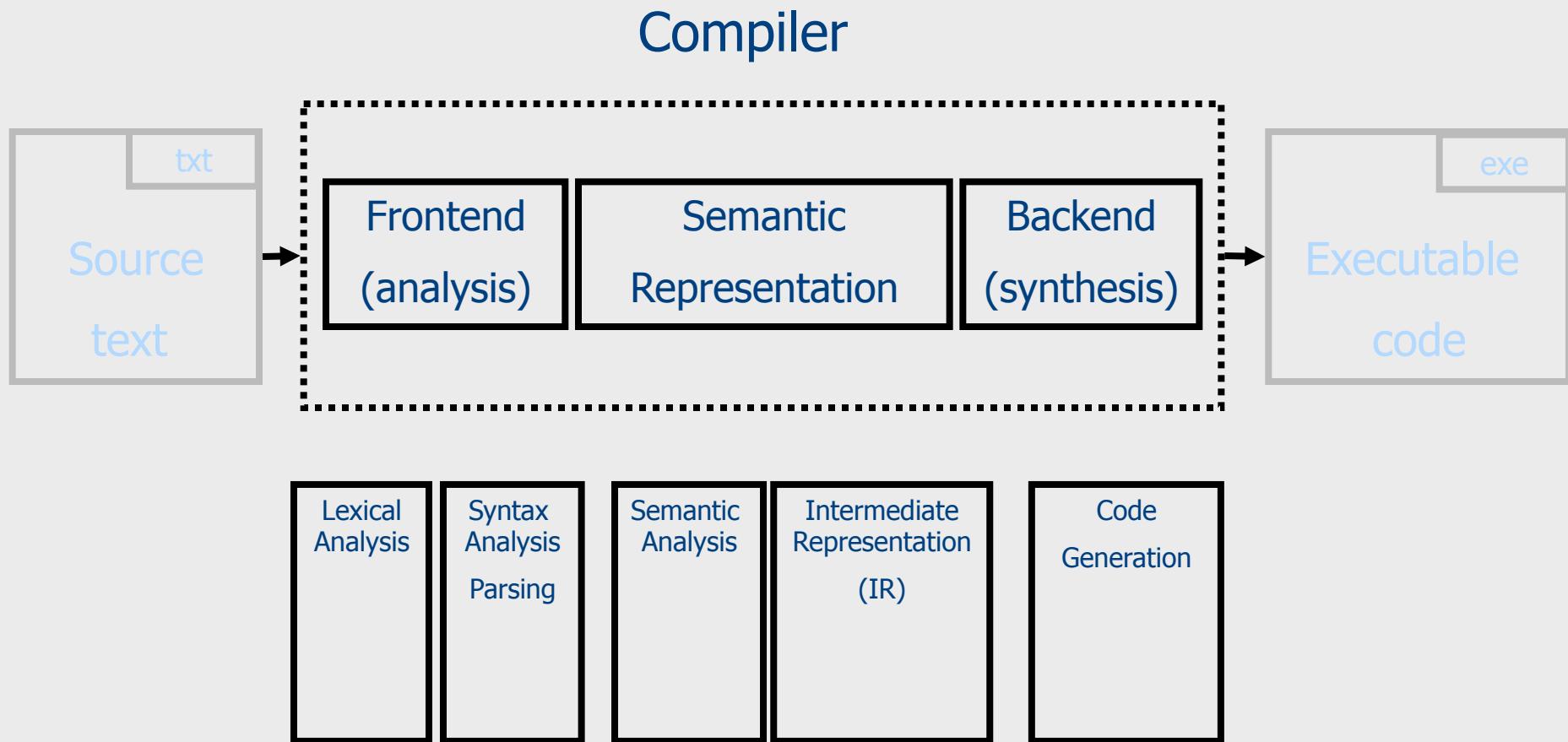
# Generally useful algorithms

- Parser generators
- Garbage collection
- Dynamic programming
- Graph coloring

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# Conceptual Structure of a Compiler



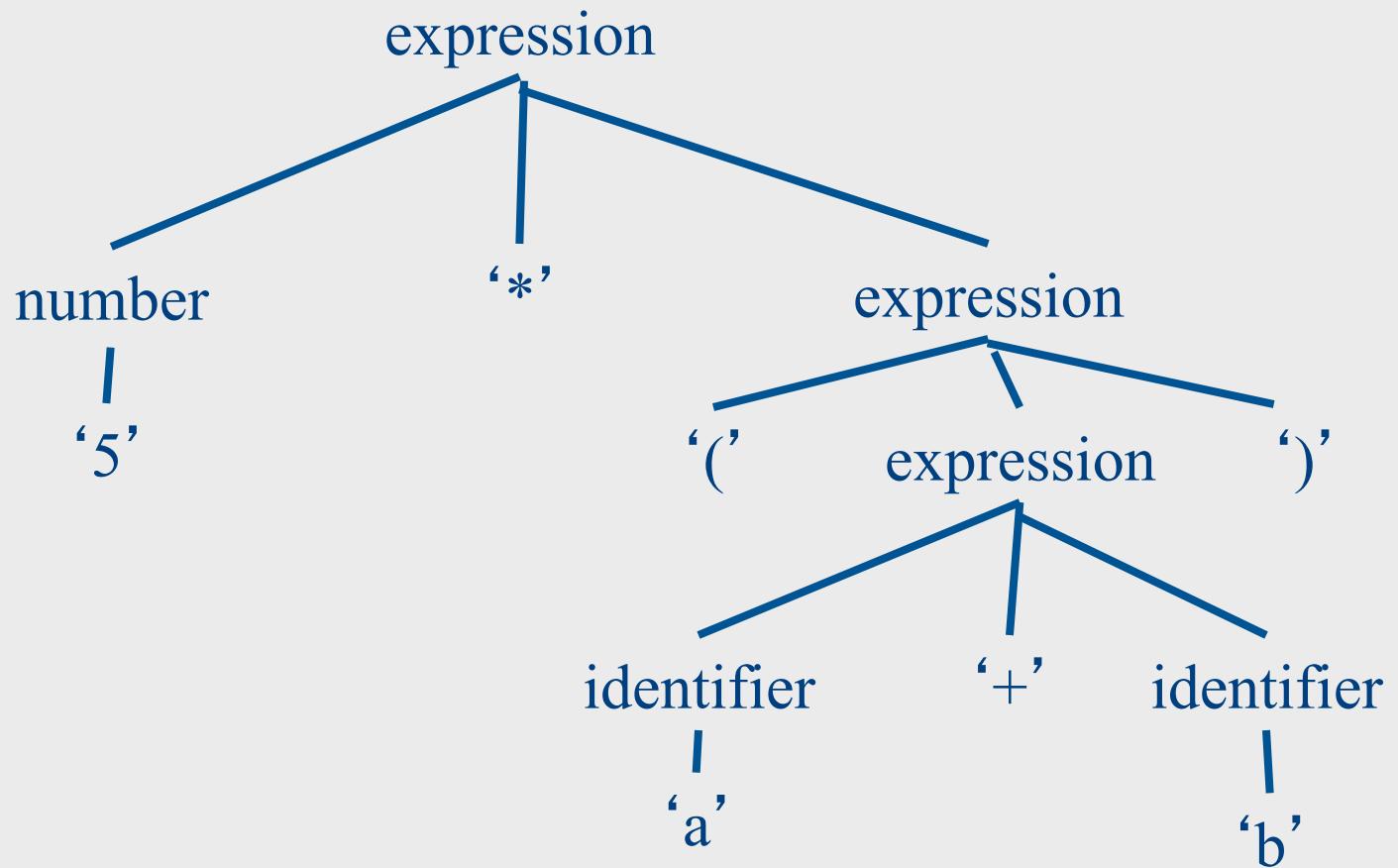
# Toy compiler/interpreter (1.2)

- Trivial programming language
- Stack machine
- Compiler/interpreter written in C
- Demonstrate the basic steps

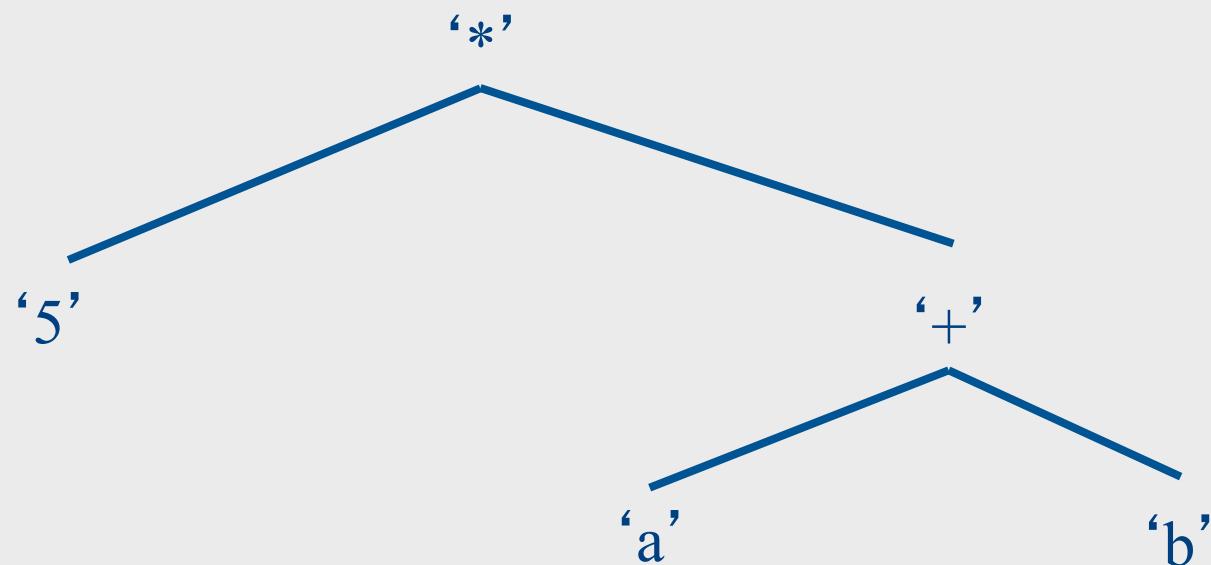
# The abstract syntax tree (AST)

- Intermediate program representation
- Defines a tree
  - Preserves program hierarchy
- Generated by the parser
- Keywords and punctuation symbols are not stored
  - Not relevant once the tree exists

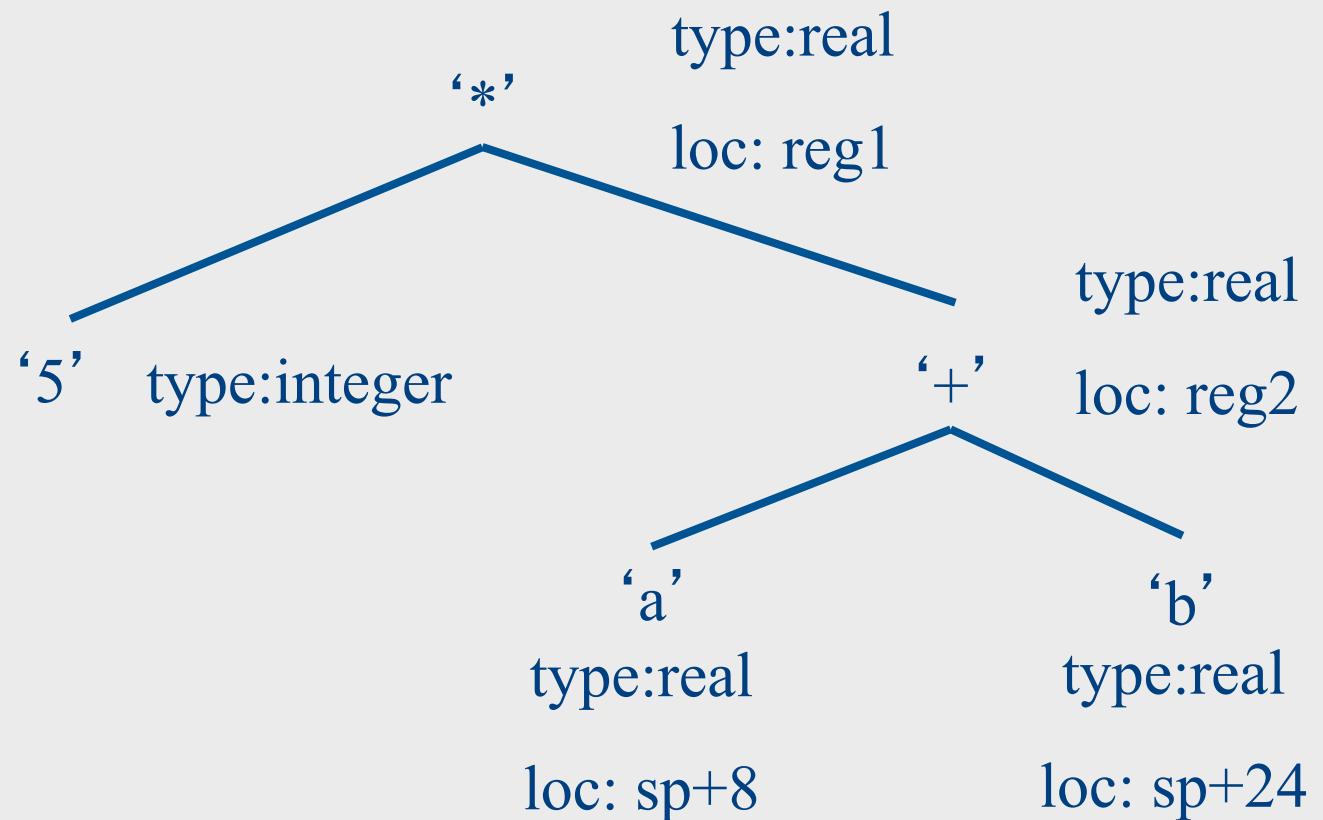
# Syntax tree for $5*(a+b)$



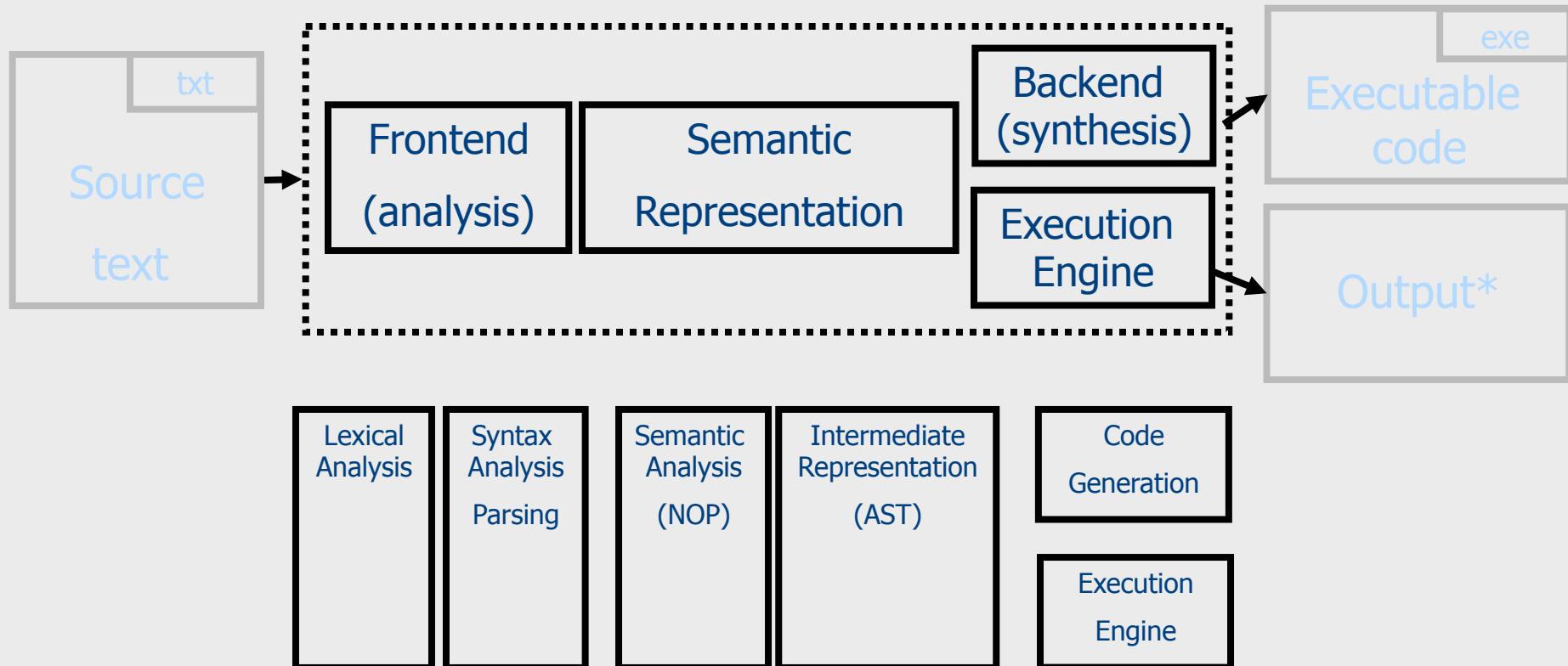
# Abstract Syntax tree for $5^*(a+b)$



# Annotated Abstract Syntax tree



# Structure of toy Compiler / interpreter



\* Programs in our PL do not take input

# Source Language

- Fully parameterized expressions
- Arguments can be a single digit
  - ✓  $(4 + (3 * 9))$
  - ✗  $3 + 4 + 5$
  - ✗  $(12 + 3)$

expression  $\rightarrow$  digit | ‘(‘ expression operator expression ‘)’

operator  $\rightarrow$  ‘+’ | ‘\*’

digit  $\rightarrow$  ‘0’ | ‘1’ | ‘2’ | ‘3’ | ‘4’ | ‘5’ | ‘6’ | ‘7’ | ‘8’ | ‘9’

# Driver for the Toy Compiler

```
#include    "parser.h"      /* for type AST_node */
#include    "backend.h"     /* for Process() */
#include    "error.h"       /* for Error() */

int main(void) {
    AST_node *icode;

    if (!Parse_program(&icode)) Error("No top-level expression");
    Process(icode);

    return 0;
}
```

# Lexical Analysis

- Partitions the inputs into tokens
  - DIGIT
  - EOF
  - ‘\*’
  - ‘+’
  - ‘(’
  - ‘)’
- Each token has its representation
- Ignores whitespaces

# lex.h: Header File for Lexical Analysis

```
/* Define class constants */
/* Values 0-255 are reserved for ASCII characters */

#define EoF      256
#define DIGIT    257

typedef struct {

    int class;

    char repr;} Token_type;

extern Token_type Token;
extern void get_next_token(void);
```

# Lexical Analyzer

```
#include "lex.h"
token_type Token; // Global variable

void get_next_token(void) {
    int ch;
    do {
        ch = getchar();
        if (ch < 0) {
            Token.class = EoF; Token.repr = '#';
            return;
        }
    } while (Layout_char(ch));
    if ('0' <= ch && ch <= '9') {Token.class = DIGIT;}
    else {Token.class = ch;}
    Token.repr = ch;
}

static int Layout_char(int ch) {
    switch (ch) {
        case ' ': case '\t': case '\n': return 1;
        default: return 0;
    }
}
```

# Parser

- Invokes lexical analyzer
- Reports syntax errors
- Constructs AST

# Driver for the Toy Compiler

```
#include    "parser.h"      /* for type AST_node */
#include    "backend.h"     /* for Process() */
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int main(void) {
    AST_node *icode;

    if (!Parse_program(&icode)) Error("No top-level expression");
    Process(icode);

    return 0;
}
```

# Parser Environment

```
#include "lex.h", "error.h", "parser.h"

static Expression *new_expression(void) {
    return (Expression *)malloc(sizeof(Expression));
}
static void free_expression(Expression *expr) {
    free((void *)expr);
}

static int Parse_operator(Operator *oper_p);
static int Parse_expression(Expression **expr_p);
int Parse_program(AST_node **icode_p) {
    Expression *expr;
    get_next_token();           /* start the lexical analyzer */
    if (Parse_expression(&expr)) {
        if (Token.class != EoF) {
            Error("Garbage after end of program");
        }
        *icode_p = expr;
        return 1;
    }
    return 0;
}
```

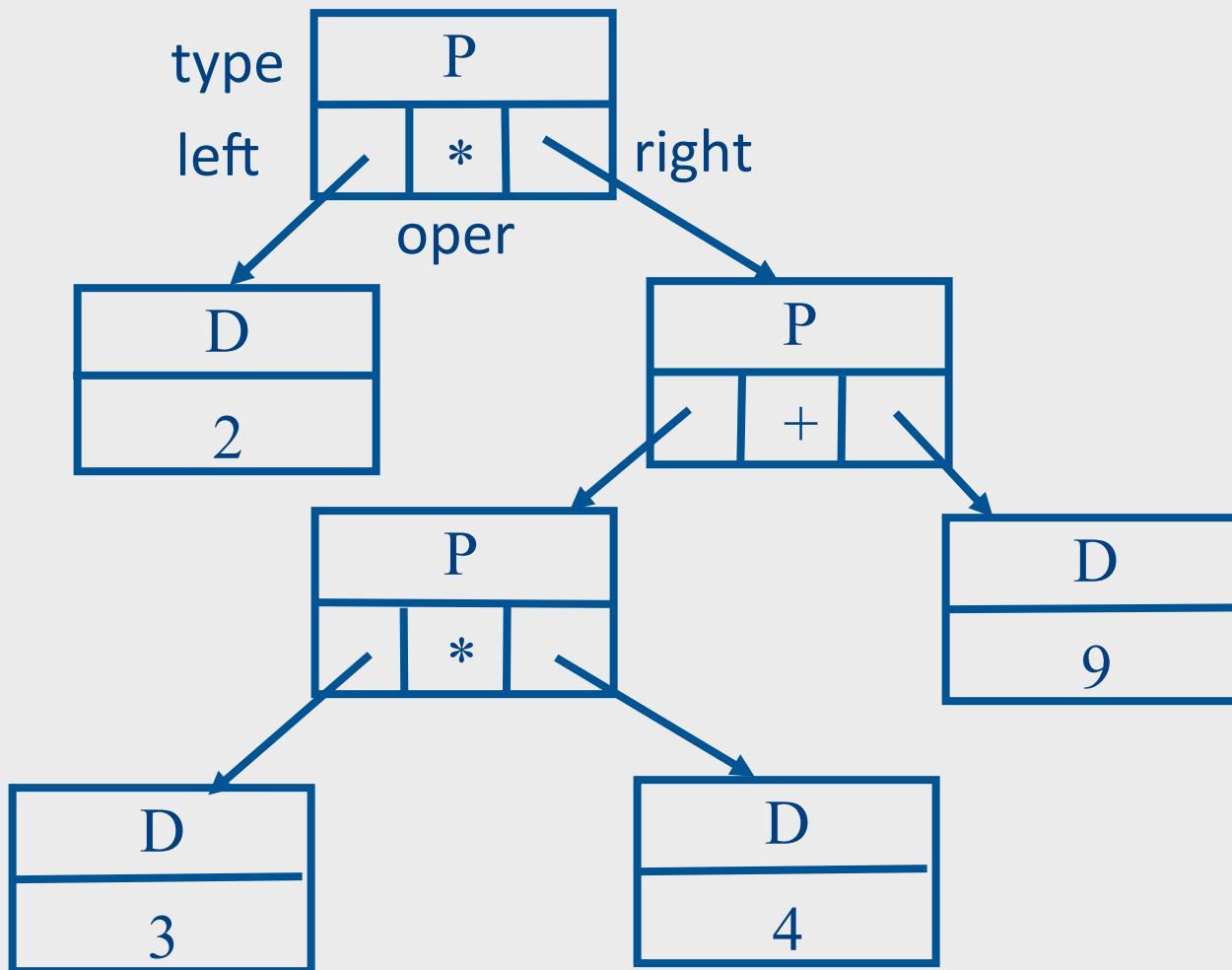
# Parser Header File

```
typedef int Operator;

typedef struct _expression {
    char type;      /* 'D' or 'P' */
    int value;      /* for 'D' type expression */
    struct _expression *left, *right; /* for 'P' type expression */
    Operator oper;           /* for 'P' type expression */
} Expression;

typedef Expression AST_node;          /* the top node is an Expression */
extern int Parse_program(AST_node **);
```

# AST for $(2 * ((3 * 4) + 9))$



# Top-Down Parsing

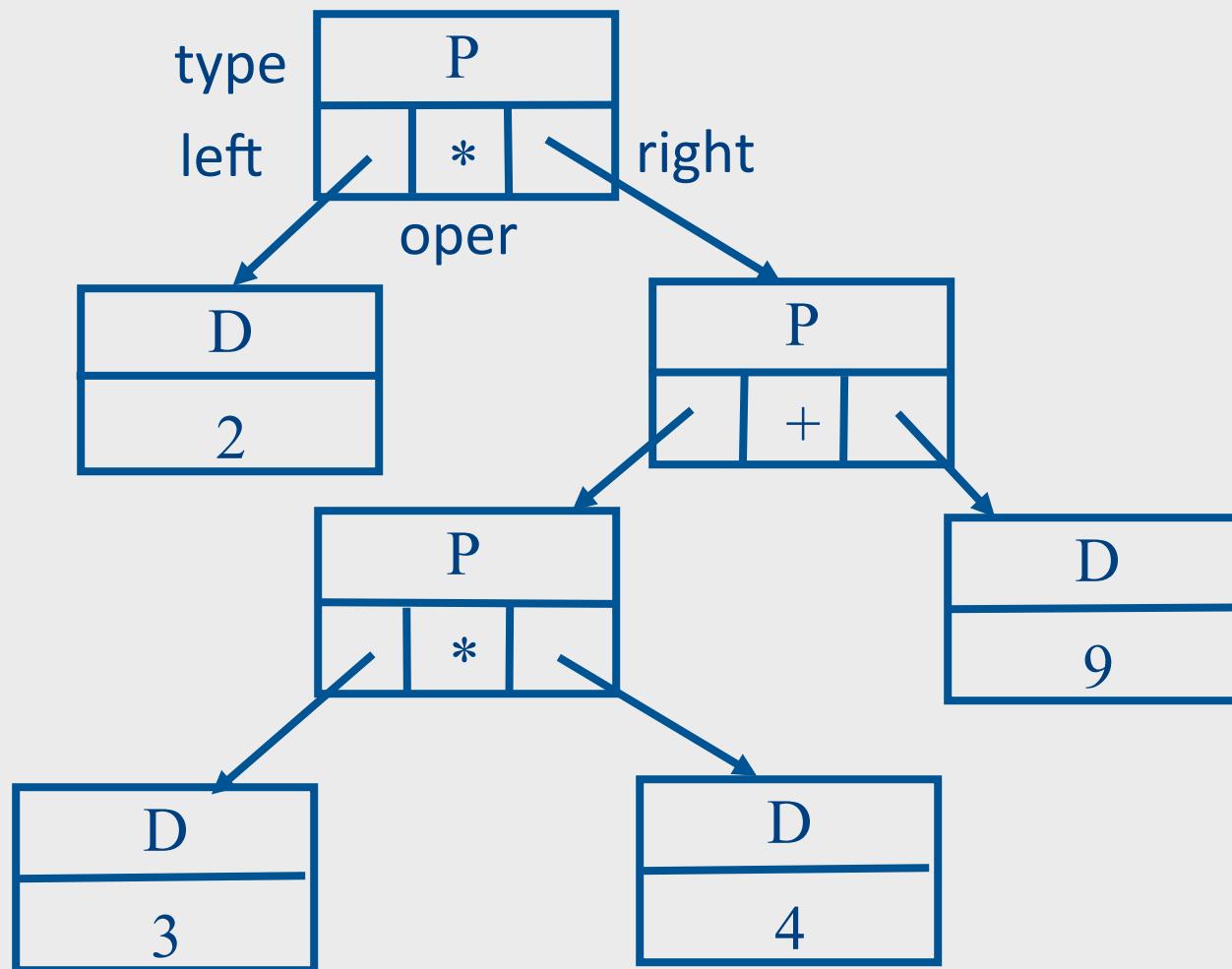
- Optimistically build the tree from the root to leaves
- For every  $P \rightarrow A_1 A_2 \dots A_n \mid B_1 B_2 \dots B_m$ 
  - If  $A_1$  succeeds
    - If  $A_2$  succeeds &  $A_3$  succeeds & ...
    - Else fail
  - Else if  $B_1$  succeeds
    - If  $B_2$  succeeds &  $B_3$  succeeds & ..
    - Else fail
  - Else fail
- Recursive descent parsing
  - Simplified: no backtracking
- Can be applied for certain grammars

# Parser

```
static int Parse_expression(Expression **expr_p) {
    Expression *expr = *expr_p = new_expression();
    if (Token.class == DIGIT) {
        expr->type = 'D'; expr->value = Token.repr - '0';
        get_next_token();    return 1;
    }
    if (Token.class == '(') {
        expr->type = 'P';  get_next_token();
        if (!Parse_expression(&expr->left)) { Error("Missing expression"); }
        if (!Parse_operator(&expr->oper)) { Error("Missing operator"); }
        if (!Parse_expression(&expr->right)) { Error("Missing expression"); }
        if (Token.class != ')') { Error("Missing )"); }
        get_next_token();
        return 1;
    }
    /* failed on both attempts */
    free_expression(expr); return 0;
}

static int Parse_operator(Operator *oper) {
    if (Token.class == '+') {
        *oper = '+'; get_next_token(); return 1;
    }
    if (Token.class == '*') {
        *oper = '*'; get_next_token(); return 1;
    }
    return 0;
}
```

# AST for $(2 * ((3 * 4) + 9))$



# Semantic Analysis

- Trivial in our case
- No identifiers
- No procedure / functions
- A single type for all expressions

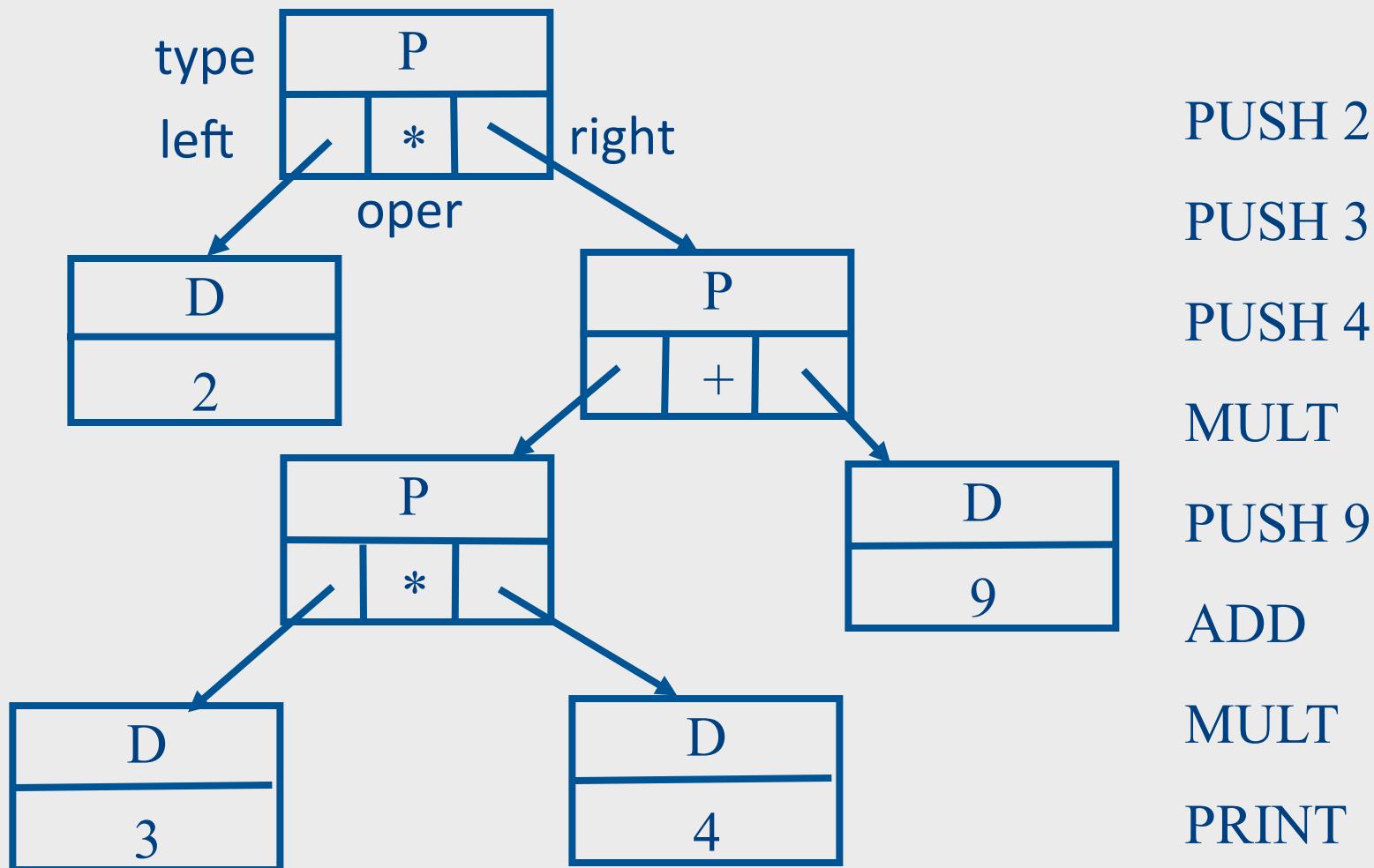
# Code generation

- Stack based machine
- Four instructions
  - PUSH n
  - ADD
  - MULT
  - PRINT

# Code generation

```
#include    "parser.h"
#include    "backend.h"
static void Code_gen_expression(Expression *expr) {
    switch (expr->type) {
    case 'D':
        printf("PUSH %d\n", expr->value);
        break;
    case 'P':
        Code_gen_expression(expr->left);
        Code_gen_expression(expr->right);
        switch (expr->oper) {
        case '+': printf("ADD\n"); break;
        case '*': printf("MULT\n"); break;
        }
        break;
    }
}
void Process(AST_node *icode) {
    Code_gen_expression(icode); printf("PRINT\n");
}
```

# Compiling $(2*((3*4)+9))$



# Generated Code Execution



PUSH 2

Stack

Stack'

PUSH 3

2

PUSH 4

MULT

PUSH 9

ADD

MULT

PRINT

# Generated Code Execution

	Stack	Stack'
PUSH 2		
PUSH 3	2	3
PUSH 4		2
MULT		
PUSH 9		
ADD		
MULT		
PRINT		

# Generated Code Execution

	Stack	Stack'
PUSH 2		
PUSH 3	3	4
→ PUSH 4	2	3
MULT		2
PUSH 9		
ADD		
MULT		
PRINT		

# Generated Code Execution

	Stack	Stack'
PUSH 2		
PUSH 3	4	12
PUSH 4	3	2
→ MULT	2	
PUSH 9		
ADD		
MULT		
PRINT		

# Generated Code Execution

	Stack	Stack'
PUSH 2		
PUSH 3	12	9
PUSH 4	2	12
MULT		2
→ PUSH 9		
ADD		
MULT		
PRINT		

# Generated Code Execution

	Stack	Stack'
PUSH 2		
PUSH 3	9	21
PUSH 4	12	2
MULT	2	
PUSH 9		
→ ADD		
MULT		
PRINT		

# Generated Code Execution

	Stack	Stack'
PUSH 2		
PUSH 3	21	42
PUSH 4	2	
MULT		
PUSH 9		
ADD		
→ MULT		
PRINT		

# Generated Code Execution

	Stack	Stack'
PUSH 2		
PUSH 3		42
PUSH 4		
MULT		
PUSH 9		
ADD		
MULT		
PRINT		

# Interpretation

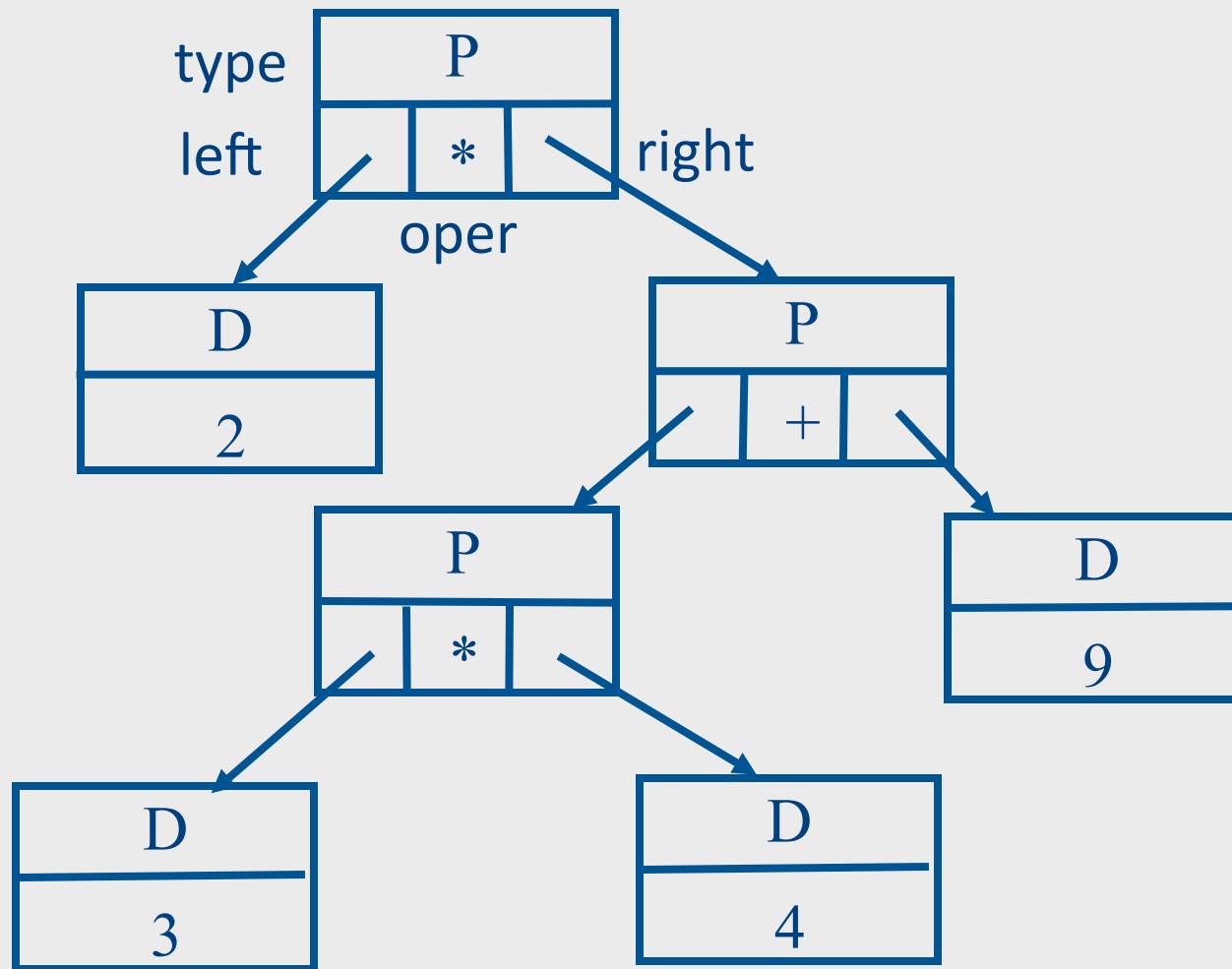
- Bottom-up evaluation of expressions
- The same interface of the compiler

```
#include "parser.h"
#include "backend.h"

static int Interpret_expression(Expression *expr) {
    switch (expr->type) {
        case 'D':
            return expr->value;
            break;
        case 'P':
            int e_left = Interpret_expression(expr->left);
            int e_right = Interpret_expression(expr->right);
            switch (expr->oper) {
                case '+': return e_left + e_right;
                case '*': return e_left * e_right;
                break;
            }
    }
}

void Process(AST_node *icode) {
    printf("%d\n", Interpret_expression(icode));
}
```

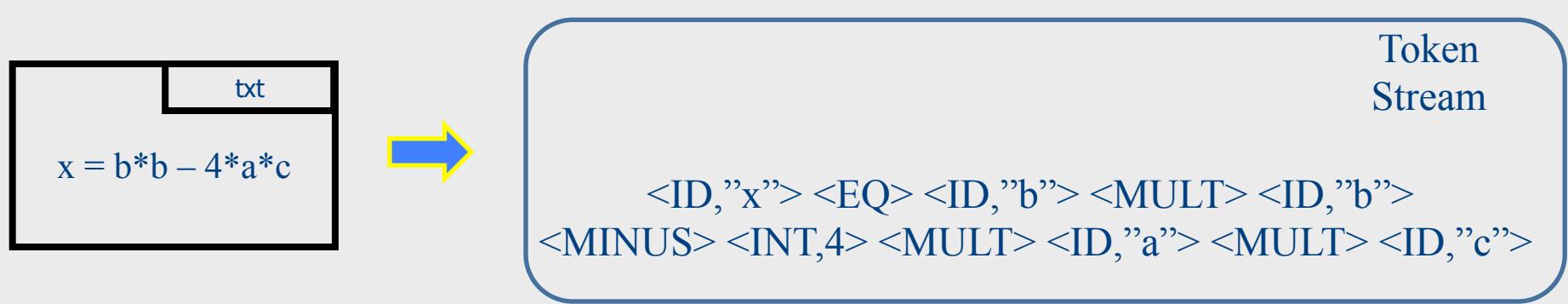
# Interpreting $(2*((3*4)+9))$



# Lecture Outline

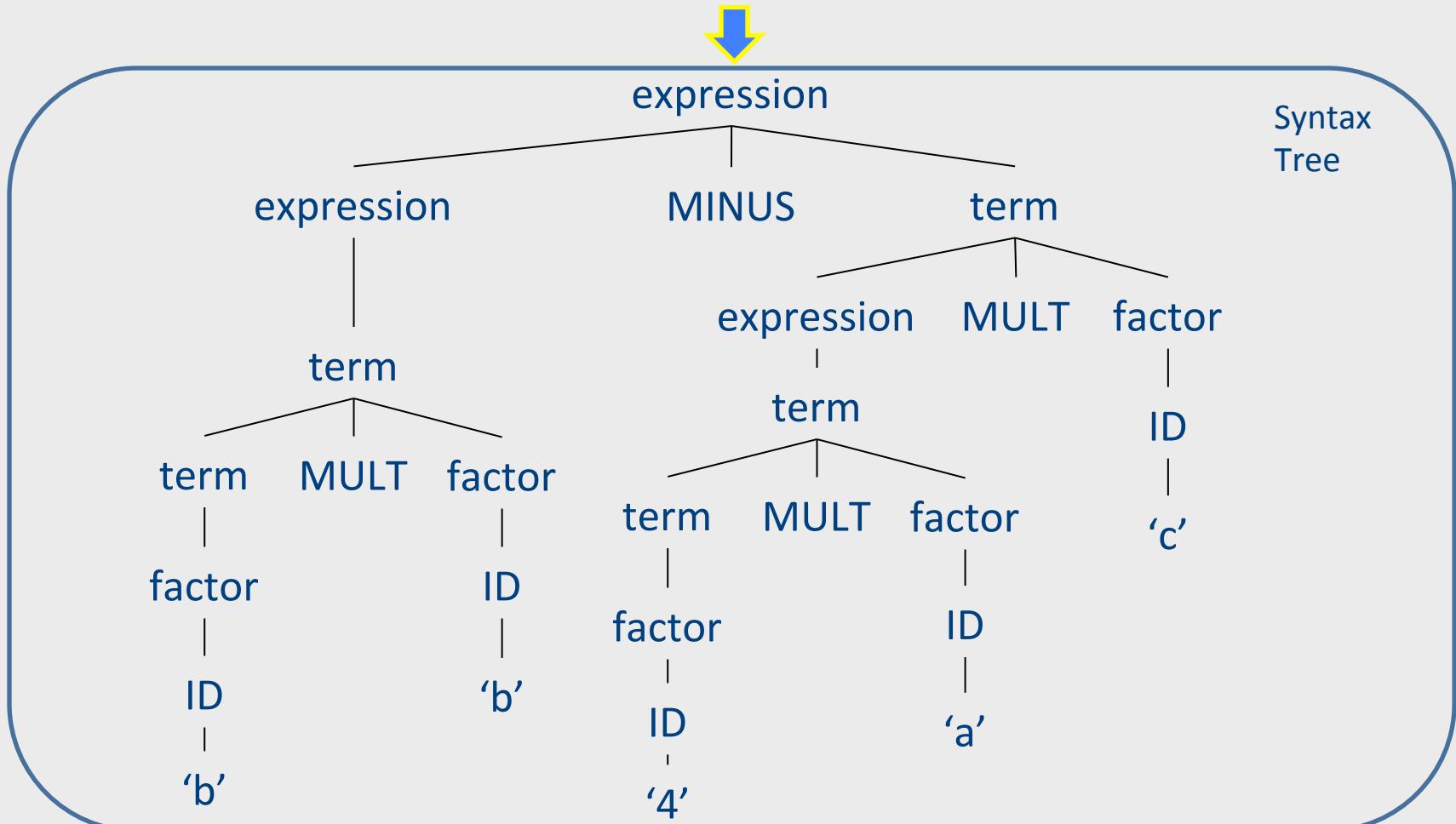
- High level programming languages
- Interpreters vs. Compilers
- Techniques and tools (1.1)
  - why study compilers ...
- Handwritten toy compiler & interpreter (1.2)
- Summary

# Summary: Journey inside a compiler

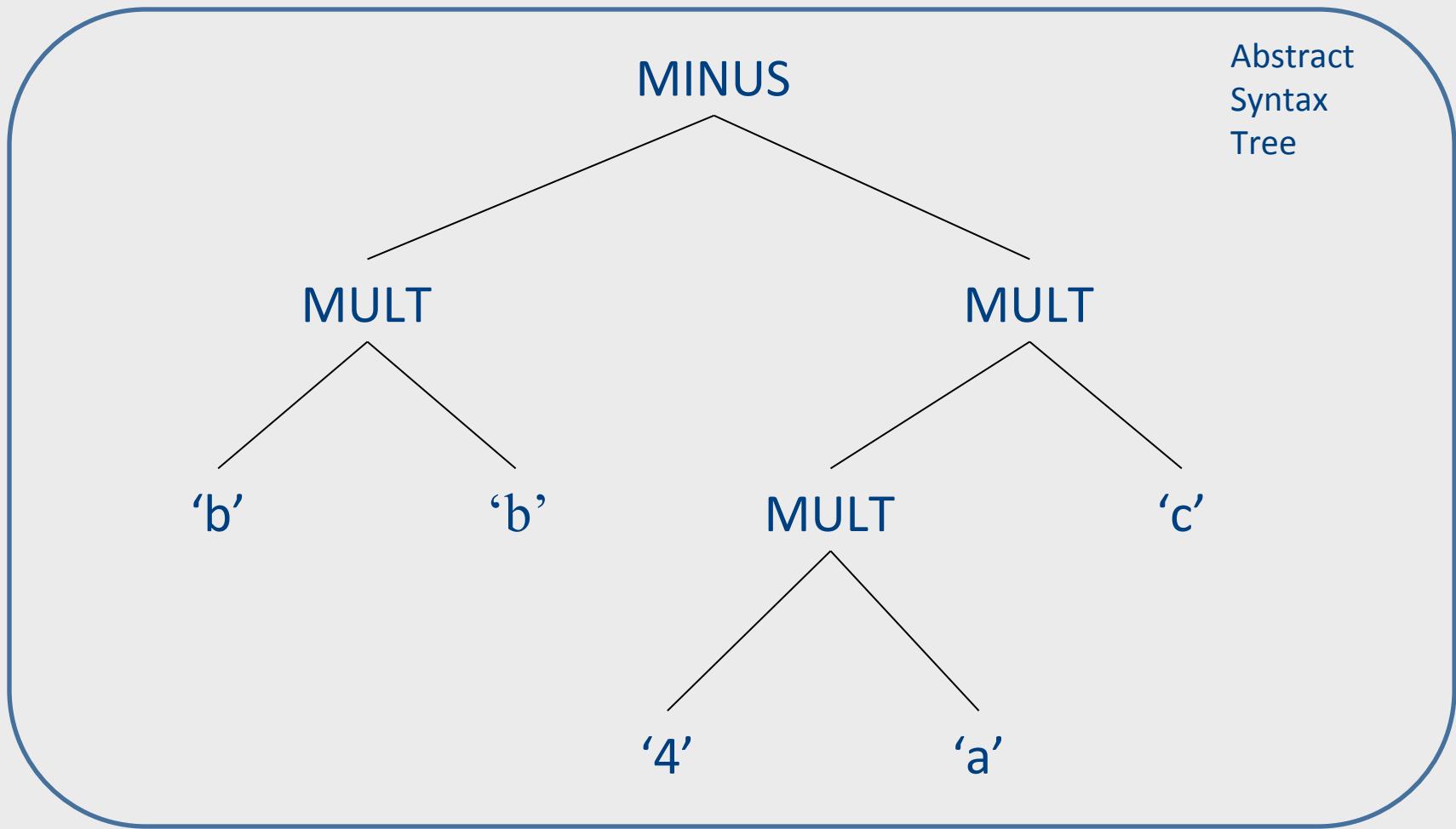


# Summary: Journey inside a compiler

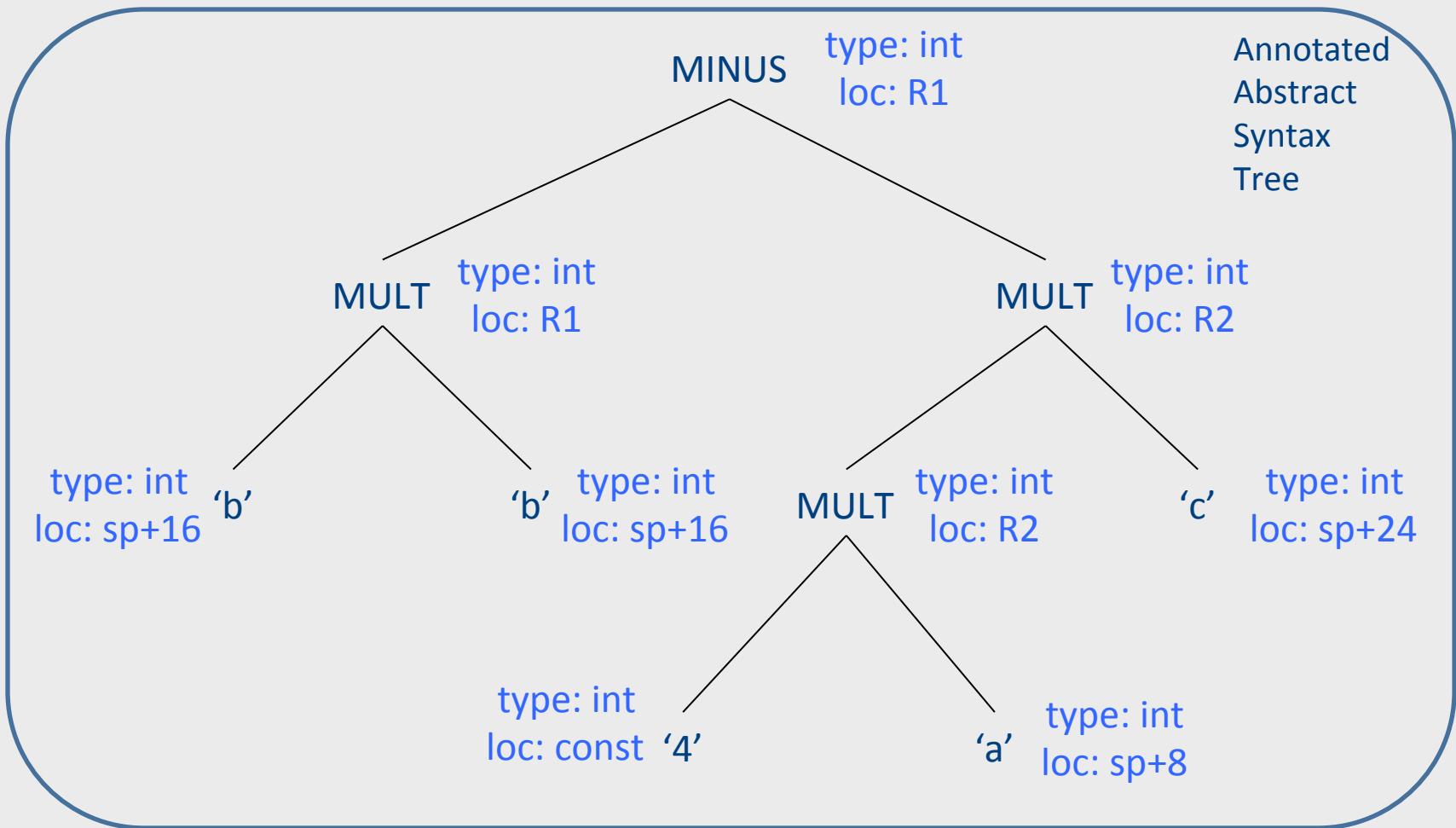
<ID,"x"> <EQ> <ID,"b"> <MULT> <ID,"b"> <MINUS> <INT,4> <MULT> <ID,"a"> <MULT> <ID,"c">



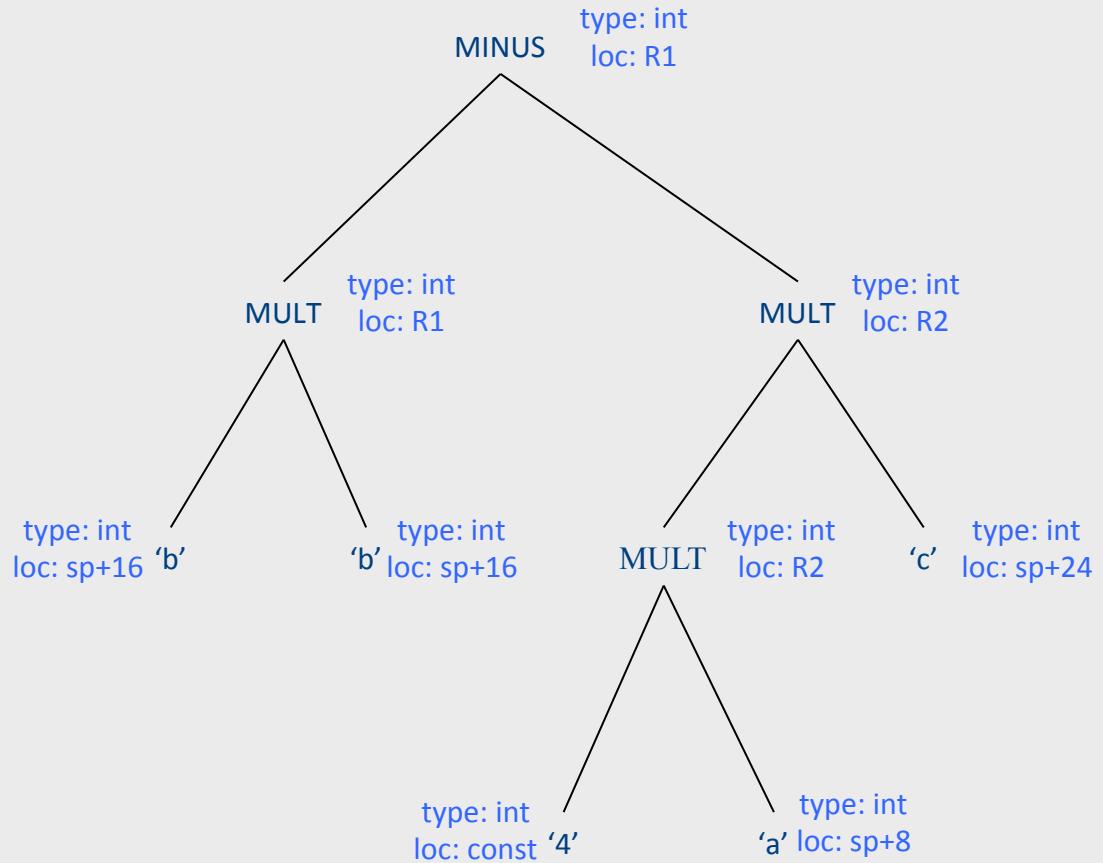
# Summary: Journey inside a compiler



# Summary: Journey inside a compiler



# Journey inside a compiler



Intermediate Representation

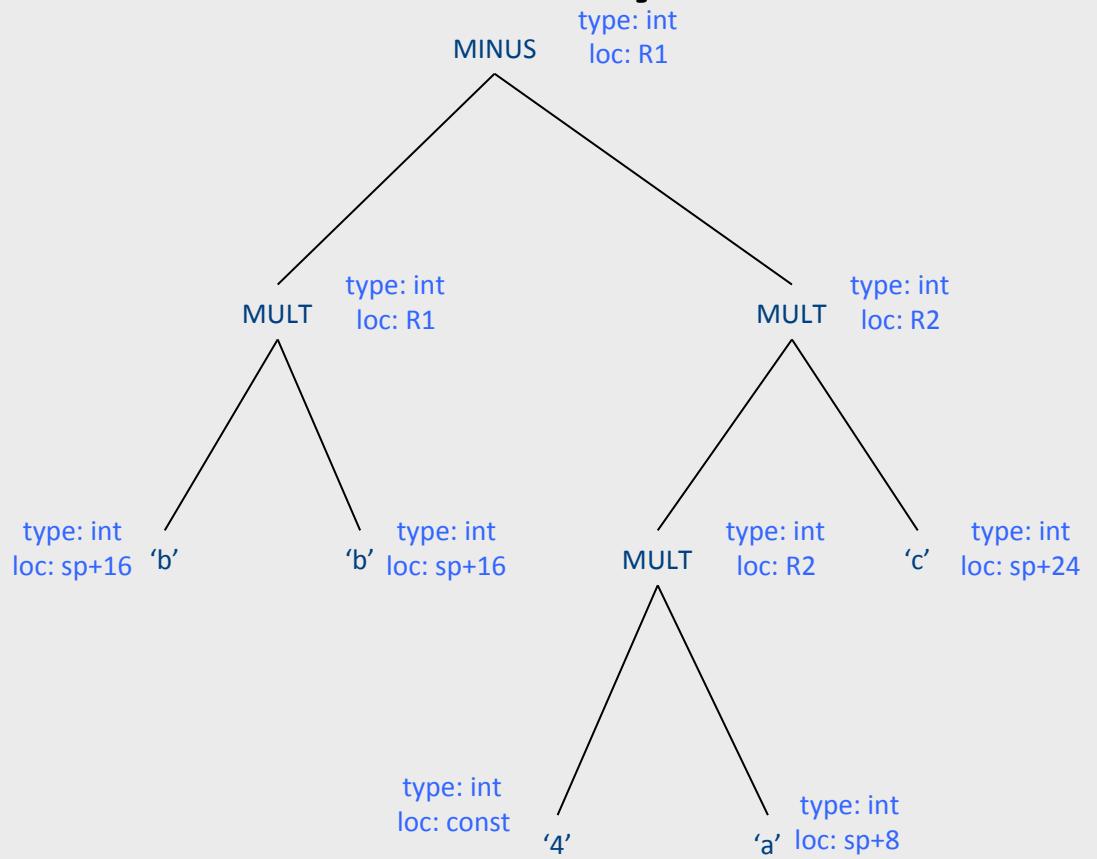
$$R2 = 4*a$$

$$R1=b*b$$

$$R2= R2*c$$

$$R1=R1-R2$$

# Journey inside a compiler



Intermediate Representation

$R2 = 4*a$

$R1=b*b$

$R2= R2*c$

$R1=R1-R2$

Assembly Code

`MOV R2,(sp+8)`

`SAL R2,2`

`MOV R1,(sp+16)`

`MUL R1,(sp+16)`

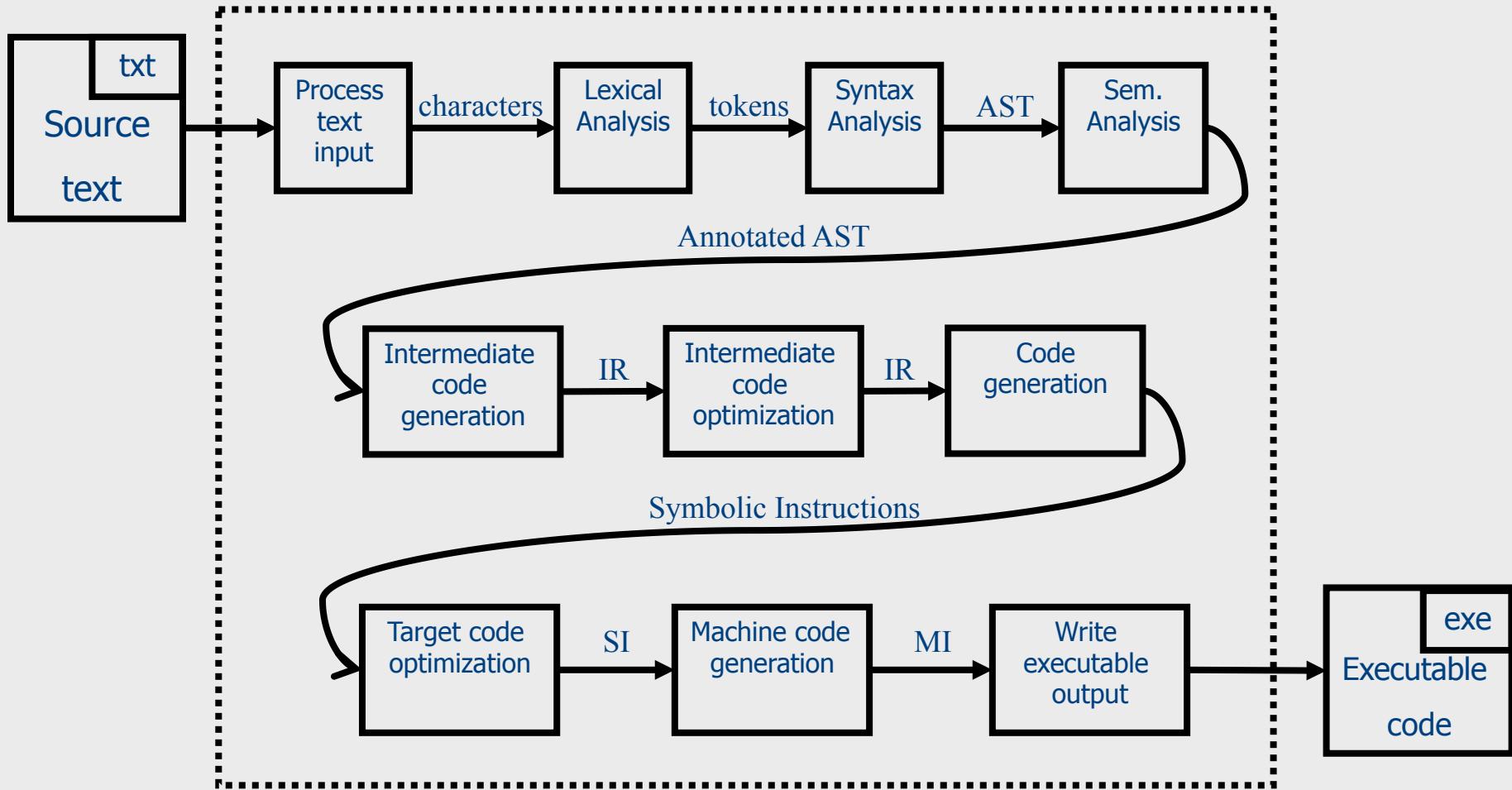
`MUL R2,(sp+24)`

`SUB R1,R2`

# Error Checking

- In every stage...
- Lexical analysis: illegal tokens
- Syntax analysis: illegal syntax
- Semantic analysis: incompatible types, undefined variables, ...
- Every phase tries to recover and proceed with compilation (why?)
  - Divergence is a challenge

# The Real Anatomy of a Compiler



# Optimizations

- “Optimal code” is out of reach
  - many problems are undecidable or too expensive (NP-complete)
  - Use approximation and/or heuristics
- Loop optimizations: hoisting, unrolling, ...
- Peephole optimizations
- Constant propagation
  - Leverage compile-time information to save work at runtime (pre-computation)
- Dead code elimination
  - space
- ...

# Machine code generation

- Register allocation
  - Optimal register assignment is NP-Complete
  - In practice, known heuristics perform well
- assign variables to memory locations
- Instruction selection
  - Convert IR to actual machine instructions
- Modern architectures
  - Multicores
  - Challenging memory hierarchies

# Compiler Construction Toolset

- Lexical analysis generators
  - Lex, JLex
- Parser generators
  - Yacc, Jcup
- Syntax-directed translators
- Dataflow analysis engines

# Shortcuts

- Avoid generating machine code
- Use local assembler
- Generate C code

# One More Thing: Runtime systems

- Responsible for language dependent dynamic resource allocation
- Memory allocation
  - Stack frames
  - Heap
- Garbage collection
- I/O
- Interacts with operating system/architecture
- Important part of the compiler

# Summary (for Real)

- Compiler is a **program** that **translates** code from **source** language to **target** language
- Compilers play a critical role
  - Bridge from programming languages to the machine
  - Many useful techniques and algorithms
  - Many useful tools (e.g., lexer/parser generators)
- Compiler constructed from modular phases
  - Reusable
  - Different front/back ends

